

ILLINOIS DEPARTMENT OF CENTRAL MANAGEMENT SERVICES
CLASS SPECIFICATION

SCHOOL PSYCHOLOGIST

POSITION CODE: 39200
Effective: 12-1-86

DISTINGUISHING FEATURES OF WORK:

Under general supervision, performs professional journey level school psychological duties and responsibilities, administers individual psychological examinations of children using educational diagnostic techniques and interprets data so obtained; makes a diagnosis and constructs a plan based upon same; writes reports; performs counseling and other functions that may be needed to supplement the psychological assessment of children.

ILLUSTRATIVE EXAMPLES OF WORK:

1. Administers and scores individual psychological tests for students of the school, prospective students and students referred by local education administrations; reports and interprets results to school personnel, students and parents; areas assessed include: intelligence, visual motor skills, memory, personality, academic achievement, vocational interests and aptitudes, language and communication skills.
2. Prepares reports based upon test results, classroom and dormitory observations; recommends educational methods, compensation techniques, psychiatric and special program referrals, and changes in educational programming and vocational training.
3. Participates in consultations and staffings with the supervisor, teachers, parents, vocational evaluators and other professional personnel regarding the student's aptitude, learning problems, educational placement and behavior modification.
4. Conducts individual and group counseling to assist students with academic and social problems.
5. Performs other duties as required or assigned which are reasonably within the scope of the duties enumerated above.

SCHOOL PSYCHOLOGIST (Continued)

DESIRABLE REQUIREMENTS:

Education and Experience

Requires the School Psychologist Endorsement from the Illinois State Board of Education.

Requires a master's degree in psychology or educational psychology from a recognized college or university approved by the State Board of Education, supplemented by one school year's supervised professional psychological experience with children of school age.

Knowledges, Skills and Abilities

Requires extensive knowledge of the theories and assumptions underlying the field of psychology.

Requires a working knowledge of the employing agency's rules and regulations governing the field of school psychology.

Requires ability to give, score and interpret psychological tests.

Requires ability to prepare complex written and oral reports.

In addition to having a written and spoken knowledge of the English language, candidates may be required to speak and write a foreign language at a colloquial skill level in carrying out position duties in conjunction with non-English speaking individuals.

May require the ability to communicate with the visually impaired via Braille and other recognized methods and with the hearing impaired via sign language and other recognized methods.