

ILLINOIS DEPARTMENT OF CENTRAL MANAGEMENT SERVICES
CLASS SPECIFICATION

HEARING AND SPEECH SPECIALIST

POSITION CODE: 18233
Effective: 12-1-02

DISTINGUISHING FEATURES OF WORK:

Under general direction, provides professional clinical services in the testing, evaluation and development of a regimen of treatment and therapy for individual patients and the resolution of communication disorders; provides guidance, counseling and technical review of the clinical work of college students who are in the process of developing sufficient professional expertise and training to acquire an Illinois license as an audiologist or speech/language pathologist, or a type 10 standard teaching certificate as issued by the Illinois State Board of Education.

ILLUSTRATIVE EXAMPLES OF WORK:

1. Plans, develops and applies a program based on clinical techniques and procedures relating to hearing or speech/language problems; identifies and evaluates communication disorders, and develop therapy regimens necessary to treat patients with communication disorders; selects and interprets diagnostic tests; provides counseling to the patient in adjusting to the hearing and/or speech/language impairment.
2. Serves as a member of a diagnostic staff for both inpatient and outpatient services; plans and participates in regular conferences with hearing and speech personnel, psychologist, etiologist, social worker, teachers and other staff and consulting personnel regarding recipient treatment and programming; coordinates speech or hearing diagnostic and treatment services with other phases of a total treatment and/or habilitation services program.
3. Assists in the preparation of, or prepares correspondence relating to a person's treatment or habilitation plan; prepares or assists in the preparation of regular, annual, quarterly and special reports of the hearing or speech services.
4. Participates in research projects for establishing more effective programs; prepares detailed reports and conclusions following research.
5. Provides professional direction, counseling for college students assigned for internship training and clinical practicum, provides professional direction to nonlicensed or noncertified Hearing and Speech Associates.
6. Performs other duties as required or assigned which are reasonably within the scope of the duties enumerated above.

HEARING AND SPEECH SPECIALIST (Continued)

DESIRABLE REQUIREMENTS:

Education and Experience

Requires possession of a master's degree from an approved school of hearing and speech/language pathology, and possession of an Illinois licensure in audiology or speech/language pathology.

OR

In an educational program regulated by the State Board of Education, requires possession of a special teacher certificate issued by the Office of the Superintendent of Education. (Type 10 Standard Special Certificate with Speech and Language Impaired Endorsement issued by the State Teacher Certificate Board.)

Knowledges, Skills and Abilities

Requires working knowledge of methods and procedures of speech or hearing rehabilitation.

Requires working knowledge of psychological processes of learning as applied to teaching persons with handicaps.

Requires working knowledge of mental health and developmental disabilities when assigned persons with these disabilities.

Requires working knowledge of sound recorders, audiometers and other specialized equipment used in hearing and speech therapy.

Requires working knowledge of modern methods and special education utilized in teaching exceptional children.

Requires the ability to communicate through manual communication, sign language, when assigned to persons who have severe hearing impairments.

Requires ability to provide professional guidance and technical review to lower level Hearing and Speech Specialists.

Requires ability to plan hearing or speech activities within the area of service.

Requires ability to coordinate hearing or speech programs with other programs.

Requires ability to prepare detailed reports and summarizations.

Requires ability to establish and maintain satisfactory working relationships with recipients and other treatment team staff.

In addition to English verbal and written skills, candidates may be required to translate, speak and write a foreign language at a colloquial skill level. Some positions may require manual communication skills.