

IEPs, ER's and the Acronyms that Interpreters Need to Know

Presented by Jill Bruington

Saturday, September 19, 2015: 1:30 p.m. - 4:30 p.m.

3 CEs * 0.3 CEUs * PS

This workshop will assist interpreters in understanding the IEP system as well as advocacy strategies. It will include discussion regarding the rights of parents as well as the role of the interpreter. Also, interpreters will understand the various acronyms used during IEP meetings.

Total of **47** evaluations were turned in:

	5	4	3	2	1	N/A
This activity had clearly stated objectives.	36	7	3	1	0	0
My instructor(s) communicated a clear understanding of the course content.	37	8	2	0	0	0
This activity built understanding of concepts and principles.	36	8	1	2	0	0
The content of this activity was described adequately in advance publicity.	36	4	5	1	0	1
My instructor(s) helped me apply theory to solve problems.	29	11	5	0	1	1
The instructional level of the activity was consistent with my expectations.	33	9	3	2	0	0
The organization of this activity allowed for maximum learning.	34	8	3	2	0	0
Audiovisuals and supplementary study materials were an asset to this activity.	35	8	4	0	0	0
I will incorporate the knowledge/skills gained from this activity into my work.	32	9	4	1	1	0
This activity will contribute to my professional growth.	32	10	4	0	1	0
This activity will contribute to seek further continuing education.	31	8	4	3	1	0
Overall, this activity was outstanding.	32	10	4	0	1	0

POSITIVE COMMENTS (14)	CRITICAL COMMENTS (3)	NEITHER POSITIVE NOR NEGATIVE (3)
<ul style="list-style-type: none"> • Great Presenter. • Knowledgeable presenter - worthwhile information • Loved it! • Jill was awesome! Learned so much and it was with enthusiasm but also sincerity :) Thank you! 	<ul style="list-style-type: none"> • Nice Presentation: Nice Presenter: DOES NOT APPLY TO ME! Why are there no workshops that offer vocab. Building? I am an Educational Interp. - I need vocabulary, updates on technology, Math, Science, Tech. Vocab. Applicable workshops! This was my first and probably final time at this conference. 	<ul style="list-style-type: none"> • As a parent, I will though. I do not do much in the schools now though. Great powerpoint and classroom styles. Would have been better if the ISD Outreach was co-presenting • Preferred a greater perspective from an educational interpreter's point of view. The last few powerpoint slides were the best part of the

<ul style="list-style-type: none"> • Jill was great! Very good & useful information. I will carry with me. Please continue to offer IEP/educational related workshops. ISD outreach program is great! • Very comprehensive. I enjoyed the presentation/workshop. Thank you! • Having no real background in IEP, was very informative; eye opening. Excellent presenter. • Very good. Needed info. Great presenter. Funny. Great interpreters. • Thank you for doing something geared towards educational interpreters. I loved reviewing over the acronyms. • Thought this was a great She answered a lot of questions not only about IEP's but where to go (resources) for more information that I can bring back to share. Please make sure that we get an email of Jill's PP presentation! • My student is not at this point yet because she is young still. However, it will help prepare me to help her better • Very Educational - Well Presented. Thank You! • Was definitely a good experience. I would come back to another conference where this person was presenting. • Great presentation! 	<ul style="list-style-type: none"> • Based on the description, I expected to have more info on working with the teams and parents for public schools. Happy to know how IEPs go in a residential school, but I believe most interpreters work in public schools. I think some of the presentation was changed when outreach couldn't attend but I think then the description should have changed. • I didn't learn much. I feel this topic has been presented multiple times. There were no activities or group activities focusity on interpreters in the IEP meetings 	<p>presentation where it discussed their interpreter role.</p> <ul style="list-style-type: none"> • Great material. Needed to go faster, too slow. Wanted more legal aspects involving interpreters role within the district schools and IEP meetings. Wanted to learn how to educate our district about the importance of interpreters involvement in the meeting and how to tell/educate our district and teachers we work with
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