

Cued Speech: What Is It & Why Should I Know About It?

Presented by Karla Giese

Friday, September 18, 2015: 1:30 p.m. - 4:00 p.m.

2.5 CEUs * 0.25 CEUs * PS

The demand for Cued Language Transliterators in IL is growing due to the use of Cued Speech in various programs in IL. This session will give a brief overview of Cued Speech, look at some of the research, and discuss some common myths of Cued Speech. We will also provide a “taste” of Cued Speech with a brief instructional component demonstrating the mechanics of cueing.

Total of **36** evaluations were turned in:

Agree.....Disagree

	5	4	3	2	1	N/A
This activity had clearly stated objectives.	31	4	1	0	0	0
My instructor(s) communicated a clear understanding of the course content.	33	2	1	0	0	0
This activity built understanding of concepts and principles.	31	2	3	0	0	0
The content of this activity was described adequately in advance publicity.	29	6	1	0	0	0
My instructor(s) helped me apply theory to solve problems.	23	8	5	0	0	0
The instructional level of the activity was consistent with my expectations.	29	4	2	1	0	0
The organization of this activity allowed for maximum learning.	25	6	4	1	0	0
Audiovisuals and supplementary study materials were an asset to this activity.	29	5	2	0	0	0
I will incorporate the knowledge/skills gained from this activity into my work.	19	3	6	3	5	0
This activity will contribute to my professional growth.	25	5	3	1	2	0
This activity will contribute to seek further continuing education.	25	4	3	1	3	0
Overall, this activity was outstanding.	29	2	3	0	0	2

POSITIVE COMMENTS (16)	CRITICAL COMMENTS (3)	NEITHER POSITIVE NOR NEGATIVE (4)
<ul style="list-style-type: none"> I want to learn more, I am so interested. I cannot wait to go back to school to show what I have learned. Thank you! Wonderful general overview of cued speech. Looking forward to building on this & would love an all day workshop on this. Karla, you are a great presenter. This workshop had me 	<ul style="list-style-type: none"> Projected pictures and practice papers should match! Also practice paper shows a different hand angle from what was taught by presenter. It was a bit confusing. Fingers up and down or sideways? 	<ul style="list-style-type: none"> Please incorporate actual statistics from ISD or AGBMS to supplement the success of cued speech in the school system. Great info, thanks! I think a common confusion is that CS is a replacement for ASL. I understand that it is

<p>worried but I learned a lot!</p> <ul style="list-style-type: none"> • I thought this was very helpful and I am interested in learning more to become a proficient cuer. • Glad to see cued speech included as a topic as it is becoming something interpreters need to know more about and potentially learn to better serve consumers. • My first lesson - Great! • Very informative, the first time I ever heard of information. I felt conformable and would love to learn more about it. • Really enjoyed learning from you. I'm trying to learn to cue and stay ahead of my student, who is learning cue, as she prefers this mode over signing. • Interesting workshop. A two day workshop would be good. • Don't know if I will ever fully learn cued speech and use it professionally, but this presenter helped me appreciate why its important. If the demand continues to grow - I could see using it and learning it. I appreciate this presenter introducing this subject from her life experience, she can introduce this subject to interpreters and its much easier to appreciate its real life value. • Very informative! Karla explained concepts very well and visuals were very helpful in putting together to unify concepts. Great Workshop! • Nicole was a big help! I want to learn this. Visuals hard to see. 4 day course? • Never using cued speech. I appreciated being exposed to this mode of communication. I am interested in learning more. • Excellent speaker! Thank you for sharing your perspectives. I love your diverse background using a variety of methods. I would like more info on how CS helps develop literacy. I think many of us are still confused how that works. • New subject for me. Glad it was offered! • Still trying to understand if a deaf person is totally deaf how can they distinguish the sounds. I understand if HH or aided or CI and they have residual hearing but still hard for me to get my head around if someone is totally deaf how will it benefit them. Great job of presenting! 	<ul style="list-style-type: none"> • The workshop seemed a little slow and lost my focus a few times. To many questions fielded between learning objectives left the instruction disjointed. I enjoyed the content however. • I would like to see more vocabulary opportunities. How I can build my vocabulary ability if conferences do not provide them?! 	<p>not what it was created for but I think people are worried that people will do that because it has the word "speech" in the name.</p> <ul style="list-style-type: none"> • Only problem was the handout was not organized the same as the visual sheet on the projector. Should be the same to help with learning. Very interesting. Well presented. • Not a stand-a-lone tool for learning, but worth a workshop to recognize the use of the technique.
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