

Agency	Southern Illinois University
Program Name	Educational Attainment
Program Description	Improve education attainment through an increased focus and outreach to students at institutions of higher education
Target Population	Students
Activities	Provide facilities for teaching and research and grant academic degrees
Goals	Establish an emphasis on preparing graduates for high demand workforce areas
Outcome	Improve School Readiness and Student Success for All

PROGRAM FUNDING

Appropriations (\$ thousands)			
FY 2014 Actual	FY 2015 Actual	FY 2016 Recommended	FY 2016 Enacted
205,861.1	205,739.8	139,872.1	

MEASURES

Graduation rate, Southern Illinois University - Carbondale
 (Figures reported reflect most recent data obtained from the institution)

Reported : Annually **Key Indicator :** Yes **Desired Direction :** Increase

Benchmark : 45% **Source :** Agency established

Baseline : 44% **Baseline Date :** 6/30/2011

Methodology : Six year graduation rate for first time, full time freshman

FY 2015	FY 2016	FY 2017 Est.	FY 2018 Proj.
45	45	45	

Graduation rate, Southern Illinois University - Edwardsville
 (Figures reported reflect most recent data obtained from the institution)

Reported : Annually **Key Indicator :** Yes **Desired Direction :** Increase

Benchmark : 51% **Source :** Agency established

Baseline : 50% **Baseline Date :** 6/30/2011

Methodology : Six year graduation rate for first time, full time freshman

FY 2015	FY 2016	FY 2017 Est.	FY 2018 Proj.
50	49	49	

Retention rate, Southern Illinois University - Carbondale
 (Figures reported reflect most recent data obtained from the institution)

Reported : Annually **Key Indicator :** Yes **Desired Direction :** Increase

Benchmark : 62% **Source :** Agency established

Baseline : 61% **Baseline Date :** 6/30/2011

Methodology : First-time, first-year undergraduate students who continue at that school the next year

FY 2015	FY 2016	FY 2017 Est.	FY 2018 Proj.
68	65	65	

Retention rate, Southern Illinois University - Edwardsville
 (Figures reported reflect most recent data obtained from the institution)

Reported : Annually **Key Indicator :** Yes **Desired Direction :** Increase

Benchmark : 70% **Source :** Agency established

Baseline : 69% **Baseline Date :** 6/30/2011

Methodology : First-time, first-year undergraduate students who continue at that school the next year

FY 2015	FY 2016	FY 2017 Est.	FY 2018 Proj.
73	74	75	