

<b>Agency</b>	Board Of Higher Education
<b>Program Name</b>	Agency Operations
<b>Program Description</b>	The Illinois Board of Higher Education (IBHE) serves a critical role as the statewide coordinating board for one of the most comprehensive systems of higher education in the country.
<b>Target Population</b>	The Illinois system of higher education consists of more than 180 colleges and universities, which includes 48 community colleges, 12 public universities, more than 120 independent institutions, and over 300 Private, Business, and Professional Schools (PBVS), and which awarded approximately 200,000 certificates and degrees to Illinois college students in FY 2014.
<b>Activities</b>	<p>Planning &amp; Policy Development: Analyzing the aims, needs, and requirements of Illinois higher education and, as a result, modifying the master plan that guides development of the state's system of public and private colleges and universities.</p> <p>Budgeting &amp; Fiscal Affairs: Recommending to the Governor and General Assembly budgets for operations, grants and capital improvements for higher education institutions and agencies.</p> <p>Academic Program Approvals. Approving or rejecting proposals by public university governing boards and the Illinois Community College Board for new units of instruction, research, or public service; also reviewing existing instruction, research, and Operating Authority. Granting authority to operate and authority to grant degrees for independent and out of state institutions.</p> <p>Permits of Approval: Reviewing programs of study and granting approval for the operation of Private Business and Vocational Schools that offer certificate and diploma programs.</p> <p>Grant Administration: Administering state and federal higher education grant programs that provide financial assistance to public and non-public higher education institutions, with each program playing a significant role in advancing statewide goals.</p> <p>Information Systems: Maintaining a state university and college information system of timely, comprehensive, and meaningful data about Illinois higher education.</p>
<b>Goals</b>	<p>Increase educational attainment to match best-performing states</p> <p>Ensure college affordability for students, families and taxpayers</p> <p>Increase the number of high-quality postsecondary credentials to meet the demands of the economy</p> <p>Better integrate Illinois' educational, research and innovation assets to meet economic needs of the students, the state, and taxpayers</p>
<b>Outcome</b>	Improve School Readiness and Student Success for All

**PROGRAM FUNDING**

Appropriations (\$ thousands)			
FY 2014 Actual	FY 2015 Actual	FY 2016 Recommended	FY 2016 Enacted
4,169.7	4,164.4	4,183	

**MEASURES**

**Number of new units of instruction, research and public service approved at public universities**  
 (Number of approvals is outside of agency control as it depends on the number of requests submitted)

**Reported :** Annually    **Key Indicator :** Yes    **Desired Direction :** Maintain

**Benchmark :** 32    **Source :** Internal Agency Established

**Baseline :** 24    **Baseline Date :** 7/1/2013

**Methodology :** The number approved by the IBHE Board

FY 2015	FY 2016	FY 2017 Est.	FY 2018 Proj.
22	32	32	

**Number of associate degree programs approved at community colleges**  
 (Number of approvals is outside of agency control as it depends on the number of requests submitted)

**Reported :** Annually    **Key Indicator :** Yes    **Desired Direction :** Maintain

**Benchmark :** 43    **Source :** Internal Agency Established

**Baseline :** 15    **Baseline Date :** 7/1/2013

**Methodology :** The number approved by the IBHE Board

FY 2015	FY 2016	FY 2017 Est.	FY 2018 Proj.
58	43	43	

**Number of new operating and/or degree-granting authority approvals for independent institutions**

(Number of approvals is outside of agency control as it depends on the number of requests submitted)

**Reported :** Annually    **Key Indicator :** Yes    **Desired Direction :** Maintain**Benchmark :** 63    **Source :** Derived internally by agency**Baseline :** 83    **Baseline Date :** 7/1/2013**Methodology :** The number approved by the IBHE Board

FY 2015	FY 2016	FY 2017 Est.	FY 2018 Proj.
46	63	63	

**Permits of approval/new institutions for private business and vocational schools**

(Number of approvals is outside of agency control as it depends on the number of requests submitted)

**Reported :** Annually    **Key Indicator :** Yes    **Desired Direction :** Maintain**Benchmark :** 75    **Source :** Internal Agency Established**Baseline :** 34    **Baseline Date :** 1/1/2014**Methodology :** The number approved by IBHE

FY 2015	FY 2016	FY 2017 Est.	FY 2018 Proj.
54	75	75	

**Annual renewals for private business and vocational schools**

(Number of approvals is outside of agency control as it depends on the number of requests submitted)

**Reported :** Annually    **Key Indicator :** Yes    **Desired Direction :** Maintain**Benchmark :** 200    **Source :** Internal Agency Established**Baseline :** 160    **Baseline Date :** 1/1/2014**Methodology :** The number approved by IBHE

FY 2015	FY 2016	FY 2017 Est.	FY 2018 Proj.
146	200	200	

**New program approvals for private business and vocational schools**

(Number of approvals is outside of agency control as it depends on the number of requests submitted)

**Reported :** Annually    **Key Indicator :** Yes    **Desired Direction :** Maintain**Benchmark :** 225    **Source :** Internal Agency Established**Baseline :** 114    **Baseline Date :** 1/1/2014**Methodology :** The number approved by IBHE

FY 2015	FY 2016	FY 2017 Est.	FY 2018 Proj.
125	225	225	

<b>Agency</b>	Board Of Higher Education
<b>Program Name</b>	Diversifying Higher Education Faculty in Illinois (DFI)
<b>Program Description</b>	Provides financial assistance based on demonstrated financial need for minority students to complete graduate degrees and increase the pool of underrepresented faculty in the state.
<b>Target Population</b>	Minority graduate students who demonstrate financial need who wish to pursue work opportunities in a faculty or administrative position.
<b>Activities</b>	Develop application Process and review applications Determine allocations Recommend allocation for board approval Make grant awards, send award letters, develop grant agreements Work with higher education institutions to offer workshops and pursue other outreach opportunities
<b>Goals</b>	To increase the number of underrepresented faculty and staff in Illinois' institutions of higher education and narrow the prosperity gap and disparities in educational attainment for underrepresented students.
<b>Outcome</b>	Increase Employment and Attract, Retain and Grow Businesses

**PROGRAM FUNDING**

Appropriations (\$ thousands)			
FY 2014 Actual	FY 2015 Actual	FY 2016 Recommended	FY 2016 Enacted
1,490	1,490		

**MEASURES**

**Number of fellows hired to full-time employment following graduation**

**Reported :** Annually    **Key Indicator :** Yes    **Desired Direction :** Increase

**Benchmark :** 30    **Source :** Derived internally by agency

**Baseline :** 32    **Baseline Date :** 6/30/2013

**Methodology :** Number of students that obtained a position at the faculty or staff level as compared to the number applicants that were eligible to receive financial assistance.

FY 2015	FY 2016	FY 2017 Est.	FY 2018 Proj.
35	35	N/A	

<b>Agency</b>	Board Of Higher Education
<b>Program Name</b>	My Credits Transfer
<b>Program Description</b>	Web-based information access tool that communicates up-to-date information about how coursework from one college or university will apply toward a degree at another university.
<b>Target Population</b>	Illinois postsecondary students Institutions of higher education
<b>Activities</b>	Recommend allocation for board approval Program follow-up, annual reporting, audits and evaluations Provide training and other support in order to broaden the use of My Credits Transfer Work with postsecondary institutional partners to redesign, improve and expand system
<b>Goals</b>	To increase access to information pertaining to post-secondary institutions for students enrolled at an institution, prospective students of institutions, and potential transfer students.
<b>Outcome</b>	Improve School Readiness and Student Success for All

**PROGRAM FUNDING**

Appropriations (\$ thousands)			
FY 2014 Actual	FY 2015 Actual	FY 2016 Recommended	FY 2016 Enacted
203.7	203.3	204.7	

**MEASURES**

<b>Number of unique website users</b> (Data retrieved from My Credits Transfer website)
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**Reported :** Annually    **Key Indicator :** Yes    **Desired Direction :** Increase

**Benchmark :** 140,000    **Source :** Derived internally by agency

**Baseline :** 145,000    **Baseline Date :**

**Methodology :** Number of website hits on the My Credits Transfer system that represents unique or unduplicated users.

FY 2015	FY 2016	FY 2017 Est.	FY 2018 Proj.
186,869	190,000	193,000	0

<b>Agency</b>	Board Of Higher Education
<b>Program Name</b>	Nursing Grants
<b>Program Description</b>	Programs to address the shortage of registered nurses in Illinois
<b>Target Population</b>	Faculty members in departments of nursing and Illinois institutions of higher education offering nursing degree programs.
<b>Activities</b>	Develop grant and fellowship applications Process and review applications Develop allocations via competitive program Recommend allocation for board approval Make grant awards, send award letters, develop grant agreements Program follow-up, annual reporting, audits and evaluations
<b>Goals</b>	To increase the number of high-quality postsecondary credentials in nursing to meet the demands of the economy.
<b>Outcome</b>	Increase Employment and Attract, Retain and Grow Businesses

**PROGRAM FUNDING**

Appropriations (\$ thousands)			
FY 2014 Actual	FY 2015 Actual	FY 2016 Recommended	FY 2016 Enacted
649.3	649.3		

**MEASURES**

**Number of nursing fellows employed by nominating institution**

**Reported :** Annually    **Key Indicator :** Yes    **Desired Direction :** Increase

**Benchmark :** 10    **Source :** Compare figures to previous years

**Baseline :** 10    **Baseline Date :** 6/30/2013

**Methodology :** Derived internally by agency

FY 2015	FY 2016	FY 2017 Est.	FY 2018 Proj.
19	19	19	

**Number of additional students enrolled in nursing programs through the expansion of grant**

**Reported :** Annually    **Key Indicator :** Yes    **Desired Direction :** Increase

**Benchmark :** 30    **Source :** Derived internally by agency

**Baseline :** 35    **Baseline Date :** 6/30/2013

**Methodology :** Number of applicants that receive nursing grants compared to prior year.

FY 2015	FY 2016	FY 2017 Est.	FY 2018 Proj.
60	60	60	

<b>Agency</b>	Board Of Higher Education
<b>Program Name</b>	Regional Academic Center Grants
<b>Program Description</b>	Provides grants to regional centers with the purpose of offering bachelor completion, master's degrees and certificate and workforce development programs to area residents that geographically do not have access to such programs.
<b>Target Population</b>	Postsecondary students located within a geographical area.
<b>Activities</b>	<p>University Center of Lake County is a consortium of 19 public and private colleges and universities that deliver bachelor completion, master's degrees and certificate and workforce development programs to an underserved suburbs northeast of Chicago.</p> <p>Quad Cities Graduate Center is an academic consortium that was founded in 1969 by members of the business, government and education communities to increase access to high quality postsecondary programming and foster local economic growth.</p>
<b>Goals</b>	<p>Increase access of postsecondary programming to underserved geographic areas.</p> <p>Increase the number of students obtaining postsecondary awards.</p>
<b>Outcome</b>	Improve School Readiness and Student Success for All

**PROGRAM FUNDING**

Appropriations (\$ thousands)			
FY 2014 Actual	FY 2015 Actual	FY 2016 Recommended	FY 2016 Enacted
1,283.9	1,283.9	1,065	

**MEASURES**

**Number of students served at the University Center of Lake County**

**Reported :** Annually    **Key Indicator :** Yes    **Desired Direction :** Increase

**Benchmark :** 1,200    **Source :** Derived internally by agency

**Baseline :** 1,349    **Baseline Date :** 8/1/2012

**Methodology :** Reported by the institutions

FY 2015	FY 2016	FY 2017 Est.	FY 2018 Proj.
1,650	1,704	1,763	

**Number of students served at the Quad Cities Graduate Center**

**Reported :** Annually    **Key Indicator :** Yes    **Desired Direction :** Increase

**Benchmark :** 3,000    **Source :** Derived internally by agency

**Baseline :** 3,100    **Baseline Date :** 8/1/2013

**Methodology :** Figures reported annually by institution

FY 2015	FY 2016	FY 2017 Est.	FY 2018 Proj.
3,200	3,200	3,200	

<b>Agency</b>	Board Of Higher Education
<b>Program Name</b>	Science, Technology, Engineering and Mathematics (STEM) Diversity Grants
<b>Program Description</b>	Provide enrichment programs and support beginning in elementary school to students interested in math, science and medical careers with a focus on students historically underrepresented and under-served.
<b>Target Population</b>	Illinois students, particularly those historically underrepresented, with an interest in math and science.
<b>Activities</b>	The Chicago Area Health & Medical Careers Program (CAHMCP), identifies and recruits minority students, provides: successive years of structured academics, motivational and financial support through graduation with a doctorate in a medical field, standardized test preparation, focused clinical research and public policy internships and individualized career counseling  The Illinois Math and Science Academy Fusion Program selects talented, interested and motivated students in math and science; provides: after school enrichment programs, programs to enhance the knowledge and skills of middle school science and math teachers
<b>Goals</b>	Increase the number of high quality postsecondary credentials to meet the demands of the economy.
<b>Outcome</b>	Improve School Readiness and Student Success for All

**PROGRAM FUNDING**

Appropriations (\$ thousands)			
FY 2014 Actual	FY 2015 Actual	FY 2016 Recommended	FY 2016 Enacted
7,075.6	7,075.6	5,500	

**MEASURES**

**Number of students completing professional and graduate school test prep program admitted to medicine, osteopathy, dentistry, veterinary science, optometry, pharmacy, podiatry or public health program**

**Reported :** Annually    **Key Indicator :** Yes    **Desired Direction :** Increase

**Benchmark :** 8    **Source :** Derived internally by agency

**Baseline :** 10    **Baseline Date :** 6/30/2013

**Methodology :** Professions include: medicine, osteopathy, dentistry, veterinary science, optometry, pharmacy, podiatry, and public health.

FY 2015	FY 2016	FY 2017 Est.	FY 2018 Proj.
15	25	36	

**Number of students graduating with doctoral degrees in medicine, osteopathy, dentistry, veterinary science, optometry, pharmacy, podiatry or public health**

**Reported :** Annually    **Key Indicator :** Yes    **Desired Direction :** Increase

**Benchmark :** 10    **Source :** Derived internally by agency

**Baseline :** 12    **Baseline Date :** 6/30/2013

**Methodology :** Professions include: medicine, osteopathy, dentistry, veterinary science, optometry, pharmacy, podiatry and public health.

FY 2015	FY 2016	FY 2017 Est.	FY 2018 Proj.
12	22	28	

**Number of students served through The Illinois Math and Science Academy Fusion Program**  
(Figures are obtained from the Illinois Math and Science Academy)

**Reported :** Annually    **Key Indicator :** Yes    **Desired Direction :** Increase

**Benchmark :** 1,700    **Source :** Derived internally by agency

**Baseline :** 1,710    **Baseline Date :** 6/30/2013

**Methodology :** Compare figures to previous year figures

FY 2015	FY 2016	FY 2017 Est.	FY 2018 Proj.
3,500	3,315	3,655	

<b>Agency</b>	Board Of Higher Education
<b>Program Name</b>	Workforce Development Grants
<b>Program Description</b>	Provide grants to support education related work experiences and teacher training programs to benefit students both academically and financially.
<b>Target Population</b>	Nontraditional students interested in pursuing careers in teaching and students seeking degrees in high demand fields
<b>Activities</b>	Develop grant application Process and review applications Develop allocations via competitive program Recommend allocation for board approval Make grant awards, send award letters, develop grant agreements Program follow-up, annual reporting, audits and evaluations
<b>Goals</b>	To increase the number of minority teachers teaching in difficult to staff communities To provide opportunities for students seeking permanent employment to be hired into full-time positions
<b>Outcome</b>	Improve School Readiness and Student Success for All

**PROGRAM FUNDING**

Appropriations (\$ thousands)			
FY 2014 Actual	FY 2015 Actual	FY 2016 Recommended	FY 2016 Enacted
2,714.5	2,714.5	1,114.5	

**MEASURES**

**Number of graduates from Grow Your Own Teachers program**

**Reported :** Annually    **Key Indicator :** Yes    **Desired Direction :** Increase

**Benchmark :** 20    **Source :** Derived internally by agency

**Baseline :** 21    **Baseline Date :**

**Methodology :** Number of students that graduated as reported in the candidate database as reported by the consortia member receiving the grant.

FY 2015	FY 2016	FY 2017 Est.	FY 2018 Proj.
13	21	N/A	

**Number of private businesses and not-for-profit organizations that provided internships for student in the Illinois Cooperative Work Study Program.**

**Reported :** Annually    **Key Indicator :** Yes    **Desired Direction :** Increase

**Benchmark :** 540    **Source :** Anticipated number of private businesses and not-for-profits that committed to providing internships on the current fiscal year applications

**Baseline :** 500    **Baseline Date :**

**Methodology :** Number of private businesses and not-for-profits organizations reported on the ICWS Final Evaluation Report Part A.

FY 2015	FY 2016	FY 2017 Est.	FY 2018 Proj.
535	540	540	

**Percentage of matching funds for student salaries/wages by private business and not-for-profit organizations to grant funds.**

**Reported :** Annually    **Key Indicator :** Yes    **Desired Direction :** Increase

**Benchmark :** 105%    **Source :** Current year application

**Baseline :** 50%    **Baseline Date :**

**Methodology :** Dollar amount paid by employers divided by the dollar amount paid through the grant for student wages as reported on the Final Evaluation Part A

FY 2015	FY 2016	FY 2017 Est.	FY 2018 Proj.
93	105	105	