

Agenda
P-20 Council Teacher and Leadership Effectiveness Subcommittee
October 29, 2014
10 a.m.-2 p.m.

Room 551 DeGarmo Hall, Illinois State University

Conference Call Dial-In: 877/250-2693 (dial in); 8138386# (pass code)

- 10:00–10:15 a.m. Welcome and Introductions
1. P-20 Council Grant for staffing support
- 10:15–10:30 a.m. Review of Work to Date – Illinois Learning Exchange
1. RFI
 2. Next steps
- 10:30–10:45 a.m. Mapping out this year’s work
1. Provide ISBE feedback on *Excellent Educators for All Initiative*
 - a. Charge to Chief State School Officers
 - b. Federal report due on April 2015
 2. Look at State of Teacher Leadership in Illinois (district and university levels).
- 10:45–12:00 p.m. Issue Deep Dive – Educator Equity
1. Informal presentation: Leveling Up: Narrowing the Teacher Academic Capital Gap in Illinois (Brad White)
 2. Informal presentation: Grow Your Own Teacher Initiative (Amy Perona)
 3. Review of Educator Equity Resources
 - a. *The Challenges of Promoting Equal Access to Quality Teachers* (Brookings Article)
 - b. *Do Disadvantaged Students Get Less Effective Teaching?* Brief (IES brief)
 - c. *Recruiting and Retaining Quality Teachers for High-Needs Schools: Insights from NBCT Summits and Other Policy Initiatives* (Center for Teacher Quality Report)
 - d. *Improving Teacher Quality for Low-Income and Minority Students in Illinois* Report
 - e. *Leveling Up* Report
 - f. ISBE Educator Equity Reports
- 12:00 – 12:30 p.m. LUNCH
- 12:30 – 1:30 p.m. Small Group Work
1. What issues/challenges brought up in the Brookings Article and IES brief need to be considered?

2. What issues/challenges cited in previous educator equity reports, Illinois studies, or national studies (e.g., Center for Teacher Quality Report) still hold true?
 - a. What policy recommendations might we consider to address these specific issues?
3. How might our recommendations around the Diverse Learning Exchange provide insight or recommendations to the Educator Equity issue?
4. What additional resources/reading might you suggest for the committee to review regarding this issue?
5. What next steps should we pursue as a committee to collect more information in which to make informed recommendations?

1:30-2:00 p.m.

Next Steps

1. What recommendations from small groups should shape our next steps forward with educator equity?
2. What resources and data should be collected and shared before deep dive into Teacher Leadership work?