

**P-20 Council  
Teacher and Leader Effectiveness Committee  
July 25, 2011**

Illinois State University Alumni Center, room 118-119  
1101 N. Main, Normal, Illinois

**Agenda**

**Combined subcommittee meeting: 10am to 12pm**

1. Welcome and Introductions
2. Review and Discuss the Communication Plan
3. Review and Discuss Potential Data Collection for Teacher & Leader Program Preparation Document
  - a. Expand Discussion on the Following Input Areas
    - i. Student Aspirations during HS
    - ii. Basic Skills Data by Preparation Program
    - iii. Professional Development—Related to Specific Skill Sets
    - iv. Student Achievement for Teachers and Principals
      1. Multiple Measures
    - v. Surveys:
      1. Exit Survey
      2. Illinois Teacher Graduate Assessment: First & Fifth Years
      3. Illinois Educational Administration Graduate Assessment
      4. Mentors
    - vi. Definition of a “High-Needs School”
    - vii. Other Data Inputs
4. Next Steps

**Working Lunch and Subcommittees meet separately: 12pm to 2pm**

**Leader Effectiveness Subcommittee**  
**12 to 2 p.m.**

**Agenda**

- A. Welcome and Introductions
  - B. Review of Work to Date - Leadership Core Competencies
    - 1. Introduction of work (Melissa DeBartolo)
      - a. Glossary
      - b. Process
    - 2. Products (Erika Hunt)
      - a. Crosswalk of standards in statute
      - b. Focus on principalship
        - i. Aspiring Principal
          - 1. Aspiring Principal Framework (spectrum is preparation)
            - a. Competencies
            - b. Outcomes Assessment
            - c. Rubric (e.g., CPS)
              - i. Scale? From and To?
              - ii. Dispositions
            - d. Coaching Guide (e.g., LPPW)
          - 2. Next steps: alignment with PEAC (spectrum is what does proficiency look like once on job)
            - a. Outcomes Assessment
            - b. Rubric
              - i. Scale? From and To?
            - c. Coaching Guide
  - 3. Other uses
    - a. Teacher Leadership?
    - b. Superintendency?
    - c. Early Childhood?
  - 4. Next steps?
- C. Distributed Leadership
  - 1. Northwestern Teacher Leadership Endorsement Program
  - 2. SB 1799
    - i. Input?
- D. Next Steps

**P-20 Council  
Teacher Effectiveness Sub-Committee  
12 to 2pm**

**Agenda**

1. Welcome and Introductions
2. Review of Status of SB1799
3. Review and Discuss Draft Recommendations for SB1799
4. Next Steps