

MINUTES of Data Integration, Assessment, and Accountability Committee
Illinois P-20 Council
Meeting date: January 7, 2011

Call to order: this meeting of the Data Integration, Assessment, and Accountability Committee was held at the Ounce of Prevention office at 33 W. Monroe, 5th floor conference room, on January 7, 2010. Co-Chair Max McGee called the meeting to order at 10:15 a.m.

Committee Members in attendance :

Max McGee, committee co-chair (ex-officio member of P-20 Council, IMSA), **Robin Steans**, committee co-chair (P-20 Council, Advance Illinois), **Ben Boer** (Advance Illinois), **Andy Davis** (ex-officio member of P-20 Council, ISAC), **Caroline McCoy** (Ounce of Prevention), **Ginger Ostro** (ISAC), **Cynthia Plouche** (P-20 Council, Williams Capital Management) , **Paul Zavitkovsky** (UIC)

By phone:

Joyce Karon (P-20 Council), **Jennifer Koran** (SIU), **Jim Palmer** (ISBE)

P-20 staff member: Ann Courter

1. Proposal for Reporting P-20 Data in Illinois

Ginger Ostro presented a proposal that this committee, in addition to making recommendations to the P-20 Council regarding principles and processes for improving the student assessment system and the reporting of assessment and additional data, would also recommend a set of key benchmarks to report on an annual basis Illinois' progress in achieving 60% post-secondary attainment by 2025.

Useful examples of data reports by organizations outside Illinois were circulated and links are available in the attachment sent to committee members before the meeting, and included at the end of these minutes.

The committee members were enthusiastic about setting up a working group to identify data sources and possible benchmarks on which the P-20 Council would report next January. Joyce Karon noted that the Longitudinal Data System project has been pulling people together to work on similar ideas. Robin Steans noted that the task force working with Supt. Koch to revise the State Report Card could be an avenue to incorporate good ideas generated by this new working group. Jennifer Koran suggested that benchmarks include college and career readiness as well as college completion rates. The Longitudinal Data System committee has been developing protocols for access and privacy protections, setting up a system design for the data warehouse, and working on a new transcript coding system. It was suggested that an executive summary of the Longitudinal Data System's recent report should be provided to the P-20 Council members.

Ginger will pull together a working group to begin to identify possible benchmarks and data sources. By the end of the year, the Data Integration, Assessment, and Accountability Committee will recommend to the P-20 Council the indicators to be tracked and annually reported. Rather than revise the wording of the committee mission, it was decided to make clear in the recommendations of the P-20 Council that we intend to take this on.

2. Review of Draft Recommendations by the P-20 Council

The committee received two different versions of draft recommendations based on the committee's report in October 2010. The committee strongly preferred the first draft, which did not specify particular agencies to carry out the recommendations, and asked that instead a preamble be added to explain that every recommendation would require collaboration among multiple agencies and groups.

The first draft also was preferred because the Common Core Standards will not replace the Illinois Learning Standards, since they do not address every subject area. The committee also wanted to preserve the "Transform" language and the statement of the dual purpose of the assessments. Jim Palmer explained that the PARCC assessments will represent a big shift away from measuring discrete skills, and instead will measure integrated tasks, especially in the formative interim tests. The summative annual items may still contain multiple choice items. The PARCC assessments will roll out in 2014-2015, and the ISAT will be in use until then. The PARCC assessments alone may not be adequate for teacher evaluation purposes.

Max noted that he had spoken with Chris Koch, who also preferred the first draft. Max will forward some additional edits to the P-20 Council staff.

The committee noted that there is some confusion/bemusement about the scope of P-20, especially the post-graduate years 16-20.

The meeting was adjourned at 11:30 a.m.

Respectfully submitted,
Ann Courter, Policy Analyst for the P-20 Council

Addendum to the Minutes:

Proposal for Reporting P-20 Data in Illinois

The P-20 Council has taken on a broad challenge to develop a seamless and sustainable statewide system of quality education. Recently, the Council has adopted its "big goal" of 60% of Illinois residents between the ages of 25 – 64 having a quality post-secondary credential or degree by the year 2025.

The Council also outlined in its workplan an annual report. One component will be reporting on a small set of key educational indicators or benchmarks, such as readiness, remediation, secondary and post-secondary completion by subgroups and in relation to other state and national averages.

We propose to expand the mission of the Data Integration, Assessment, and Accountability Committee to develop and then report on these indicators and benchmarks.

Current Committee Mission

The Data Integration, Assessment, and Accountability Committee serves the P-20 Council by exploring current and future promising practices in large-scale student assessment and reporting. After studying

the best practices of other states and countries, perusing relevant research, and consulting with experts in the field, the Committee will make recommendations to the Council regarding:

- *Principles and processes for improving the student assessment system;*
- *Principles and processes for improving the reporting of assessment data;*
- *Promising practices and trends in student assessment and assessment reporting that will improve both teaching and learning.*

Proposed Addition to Committee Mission

The Data Integration, Assessment, and Accountability Committee will also recommend a set of key benchmarks and indicators to report on an annual basis Illinois' progress in achieving 60% post-secondary attainment by 2025. This will include indicators from throughout the P-20 system and will identify benchmarks (with timelines) necessary to meet the 2025 goal. The Committee will develop data tracking and reporting methods that rely on partnerships with existing state agencies, colleges and universities, research organizations and others with access to essential data. Understanding and coordination with the State Longitudinal Data System will be essential to the Committee's work.

Some Useful Examples from Organizations Outside Illinois:

College Board website with a variety of visual tools to look at completion by state (and a quiz to see what you know about individual states)! <http://completionagenda.collegeboard.org/>

The data report—this is a good example of key indicators from P-20 and how states compare and national average.

http://completionagenda.collegeboard.org/sites/default/files/reports_pdf/Progress_Report_2010.pdf

This is the National Association of System Heads—the major universities—and Education Trust site that tracks key indicators, with a particular focus on low income and minority students.

<http://www.nashonline.org/Access2Success.html>

This is a sample report for Ohio. What is particularly interesting is the comparison of indicators for high school graduates v. bachelor's students. <http://www.nashonline.org/Access2Success.html>

NCHEMS has a comprehensive site that allows states to track the student pipeline from 9th grade through college completion <http://www.higheredinfo.org/dbrowser/index.php?measure=72>

Lumina report for Illinois: http://www.luminafoundation.org/state_data/illinois.html