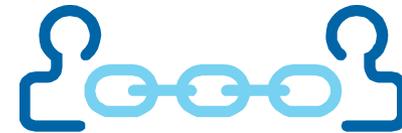


College and Career Readiness Begins at Birth: Connecting the Dots for Student Success



April 10, 2014
Northern Illinois University
Conference Center

Kindergarten as the Critical Link



Reyna Hernandez, Assistant Superintendent
Center for Language and Early Child Development

Cindy Zumwalt, Division Administrator
Early Childhood Division

Illinois State Board of Education

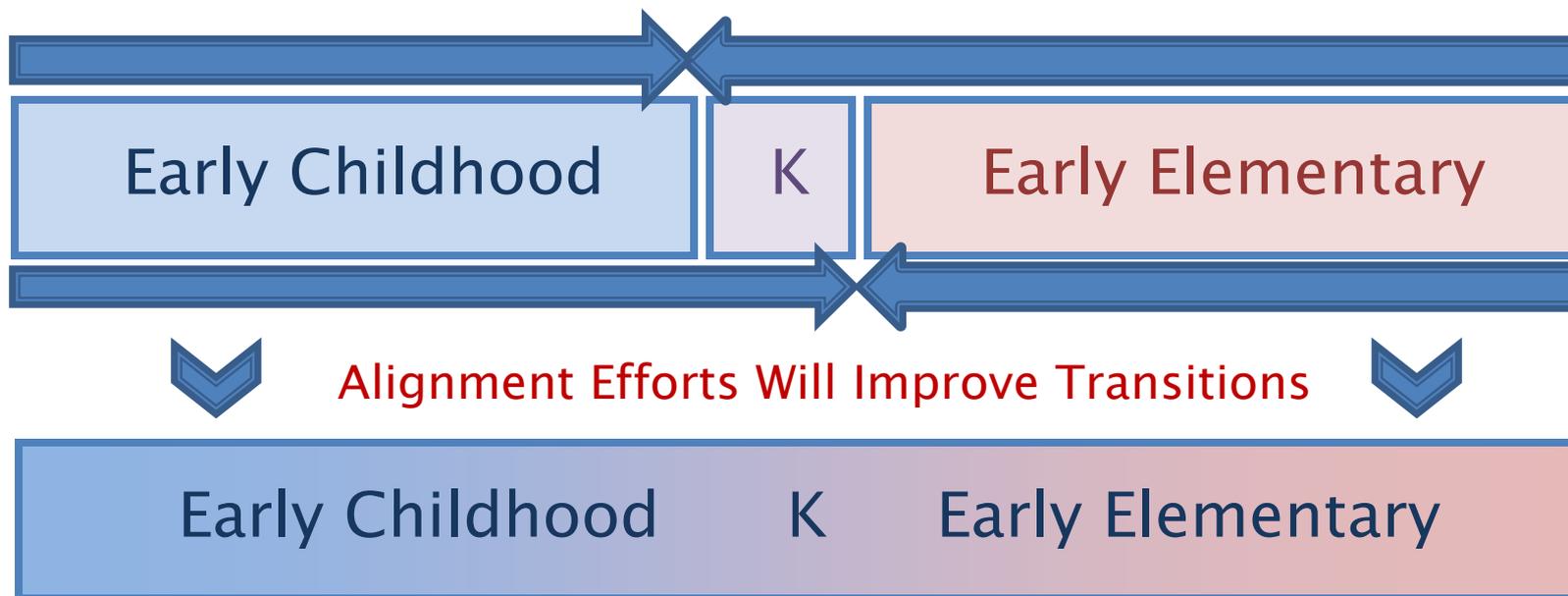
College and Career Ready Students

- ▶ Establish independence
- ▶ Acquire a strong content knowledge base
- ▶ Adapt communication to audience, task, purpose or discipline
- ▶ Comprehend, critique and question
- ▶ Value evidence through citing and evaluating
- ▶ Use technology and digital media thoughtfully
- ▶ Understand other perspectives and cultures

National Governors Association/Chief State School Officers (2010)

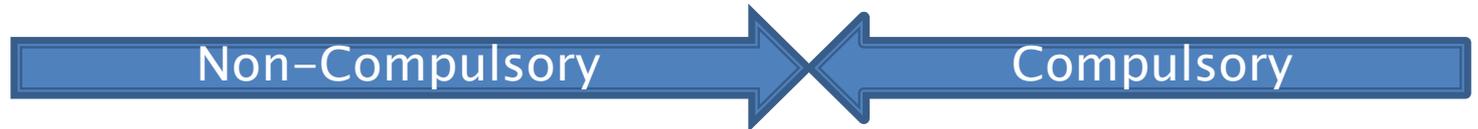
Kindergarten as the Critical Link

- ▶ Kindergarten is uniquely poised to be a critical link between early childhood and early elementary education.
- ▶ There are points of disconnect between early childhood and elementary education systems, many of which arise at their juncture in kindergarten.
- ▶ Through alignment efforts across birth to grade 3, we can improve transitions for children and families and improve educational outcomes.



Organization

Core Components	Early Childhood		Early Elementary			
	Birth to Age 3 Years	Preschool Age 3 to 5 Years	Kindergarten	1 st Grade	2 nd Grade	3 rd Grade
Organization	Home Visiting Center-based No Universal Access Non-compulsory	School District Child Care Head Start No Universal Access Non-compulsory	School District Private Universal Access Non-Compulsory	School District Private Universal access Compulsory (ages 6-17)		



Student/Child Learning Standards

Core Components	Early Childhood		Early Elementary			
	Birth to Age 3 Years	Preschool Age 3 to 5 Years	Kindergarten	1 st Grade	2 nd Grade	3 rd Grade
Student/Child Learning Standards	Illinois Early Learning Guidelines for Children Birth to Age Three	Illinois Early Learning and Development Standards (3 years to Kindergarten Enrollment)	Illinois Early Learning Standards for Kindergarten incorporating Common Core State Standard	<ul style="list-style-type: none"> Illinois Learning Standards, incorporating the Common Core State Standards Illinois Social-Emotional Learning Standards 		



Illinois Early Learning Guidelines

0-3

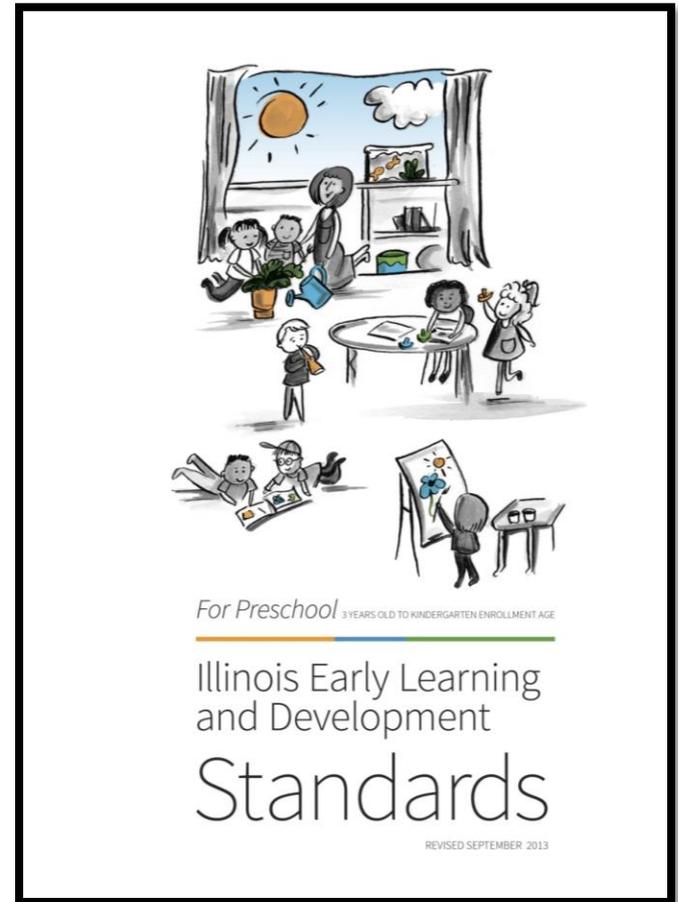


- ▶ The Newborn Period
- ▶ Self Regulation: A Foundation of Development
- ▶ Domains of Development
 - Social and Emotional Development
 - Language Development, Communication, and Literacy
 - Physical and Motor Development
 - Cognitive Development
- ▶ Approaches to Learning

<http://www.isbe.net/earlychi/pdf/el-guidelines-0-3.pdf>

Illinois Early Learning and Development Standards 3-5

- ▶ Foundational understanding of what children from 3 to 5 years of age are expected to know and do across multiple domains
- ▶ Developmentally appropriate expectations for children ages three to five
- ▶ A forward progression of learning aligned with the Kindergarten Common Core Standards
- ▶ Benchmarks that address all areas of development and learning



http://www.isbe.net/earlychi/pdf/early_learning_standards.pdf

College and Career Readiness

**Illinois Learning Standards
(includes Common Core)
*Early Elementary through High School***

**Illinois Early Learning Standards for
Kindergarten
(includes Common Core)
*Ages 5-6 Years***

**Illinois Early
Learning and Development Standards
Aligned with the Head Start
Child Development & Early Learning Framework
*Ages 3-5 Years***

**Illinois Early Learning Guidelines
*Birth to Age 3 Years***

Standards Alignment

Early Learning & Development Standards	Kindergarten–12 Learning Standards
Language Arts	English Language Arts and Literacy (CCSS)
Mathematics	Mathematics (CCSS)
Science	Science (Next Generation Science beginning 2016–17)
Social Studies	Social Science
Physical Development & Health	Physical Development and Health
The Arts	Fine Arts
English Language Learner Home Language Development	Foreign Language
Social/Emotional Development	Social Emotional Learning
Early English Language Development	English Language Development
Spanish Language Arts	

Relationship Between Standards and Assessment

- **Standards** are “goal-like” statements about the learning and development that most children typically exhibit by specific ages, when adequately supported
- **Assessment** provides a way to measure children’s progress along developmental continua that correspond to key competencies identified in the standards

Student/Child Assessments

Core Components	Early Childhood		Early Elementary			
	Birth to Age 3 Years	Preschool Age 3 to 5 Years	Kindergarten	1 st Grade	2 nd Grade	3 rd Grade
Student/Child Assessments and Screening	Broad-based developmental screening and formative assessments (e.g. Ages & Stages Questionnaire)	Formative assessments (e.g., Teaching Strategies Gold, High Scope Core, and Work Sampling)	Statewide - Formative Assessment Kindergarten Individual Development Survey (KIDS) District assessments (e.g., Dibels)	District assessments – formative, interim, and/or summative	District assessments – formative, interim, and/or summative	Statewide - Summative Assessment (e.g. ISAT) District assessments – formative, interim and/or summative



KIDS

Kindergarten Individual Development Survey
Illinois State Board of Education

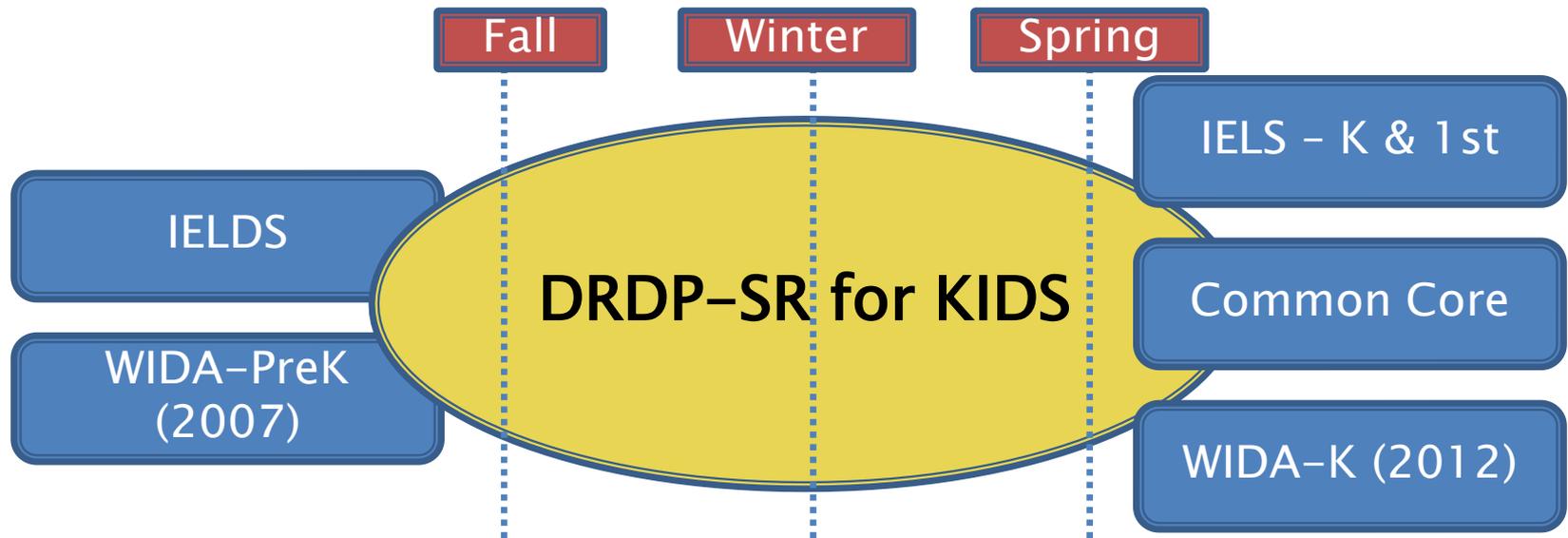
To learn more about KIDS:

illinoiskids.org

Priorities for Illinois KIDS

1. Promote alignment, learning expectations and smooth transitions to and from kindergarten
2. Strengthen collaborations and support transitions
3. Provide ongoing professional development
4. Measure child development across multiple domains
5. Assess children's development utilizing observational assessments
6. Employ valid and reliable assessment methods
7. Address the needs of children of varied cultural and linguistic backgrounds
8. Incorporate strategies for children with varying special needs

DRDP–SR Alignment for KIDS



IELDS: Illinois Early Learning and Development Standards Preschool

IL ELS: Illinois Early Learning Standards – Kindergarten and First Grade

Common Core State Standards for Kindergarten: English–Language Arts and Mathematics

WIDA: World–Class Instructional Design and Assessment, English Language Proficiency/Development Standards

KIDS Alignment Timeline

▶ 2014–2015

- Final draft of aligned and expanded KIDS instrument will be used for all KIDS implementation trainings

▶ 2015–2016

- Statewide Implementation
- KIDS instrument completed
 - Valid, reliable, accurate, aligned



One Teacher's Comments About KIDS Pilot Implementation

"Reflecting after entering the first 40 days data, I found that I needed to modify and create ways for kindergartners to continue to grow and develop in the social and self-regulation measures. Building opportunities for growth during literacy, math, and social centers is supporting those needs."



Interpreting Children's Kindergarten Readiness

Readiness at beginning of Kindergarten
Meeting Early Learning and Development Standards (IELDS)

Readiness at end of Kindergarten
Meeting Early Learning Standards – Kindergarten (IELS-K)

Kindergarten

Range 1

Range 2

Range 3

Educator Qualifications

Core Components	Early Childhood		Early Elementary			
	Birth to Age 3 Years	Preschool Age 3 to 5 Years	Kindergarten	1 st Grade	2 nd Grade	3 rd Grade
Educator Qualifications	Teacher Licensure with Early Childhood Endorsement (Birth to 2 nd Grade)		Early Childhood or Elementary Endorsement	Early Childhood or Elementary Endorsement	Early Childhood or Elementary Endorsement	Teacher Licensure with Elementary Education Endorsement
	Gateways to Opportunity Credentials					



Teacher Licensure New Grade Spans

Early Childhood – Birth through 2nd grade

Elementary – 1st through 6th grade

Middle – 5th through 8th grade

High School – 9th through 12th grade



Program Quality & Continuous Improvement

Core Components	Early Childhood		Early Elementary			
	Birth to Age 3 Years	Preschool Age 3 to 5 Years	Kindergarten	1 st Grade	2 nd Grade	3 rd Grade
School, Classroom or Program Quality Assessments & Continuous Quality Improvement	<ul style="list-style-type: none"> Home Visit Rating Scale (HOVRS) Infant/Toddler Environmental Rating Scale 	<ul style="list-style-type: none"> Early Childhood Environmental Rating Scale (ECERS) Classroom Assessment Scoring System (CLASS) 	Student Outcomes Data (KIDS)			Student Outcomes Data (ISAT, PSAE, ACCESS)
			5 Essentials Survey (survey of learning conditions and organization for improvement)			
	<ul style="list-style-type: none"> ExceleRate Illinois, Quality Rating and Improvement System (QRIS) Statewide Training, Technical Assistance and Coaching 	<ul style="list-style-type: none"> Rising Star Framework (8 Essentials and district and school level indicators) IL Center for School Improvement (CSI) (foundational, focused, priority supports) 				



ExceleRateTM
ILLINOIS

Preparing
Children for
Success



Quality Rating and Improvement System
(QRIS)

<http://www.excelerateillinois.com/>

Licensed Child Care Centers
Preschool for All
Head Start/Early Head Start

Illinois
CENTER for
SCHOOL
IMPROVEMENT

Our Vision

High-Performing Districts
High-Achieving Students

Our Goal

To coordinate the delivery of high-quality, research-based resources and services designed to increase district capacity, improve student performance, and close achievement gaps.

Illinois CSI Services

- ▶ Focused coaching
- ▶ Facilitation of effective processes
- ▶ Foster collaborative partnerships
- ▶ Provide transparent and comprehensive information
- ▶ Connect the dots
- ▶ Offer a strong support system from a large network of partners

Family & Community Engagement

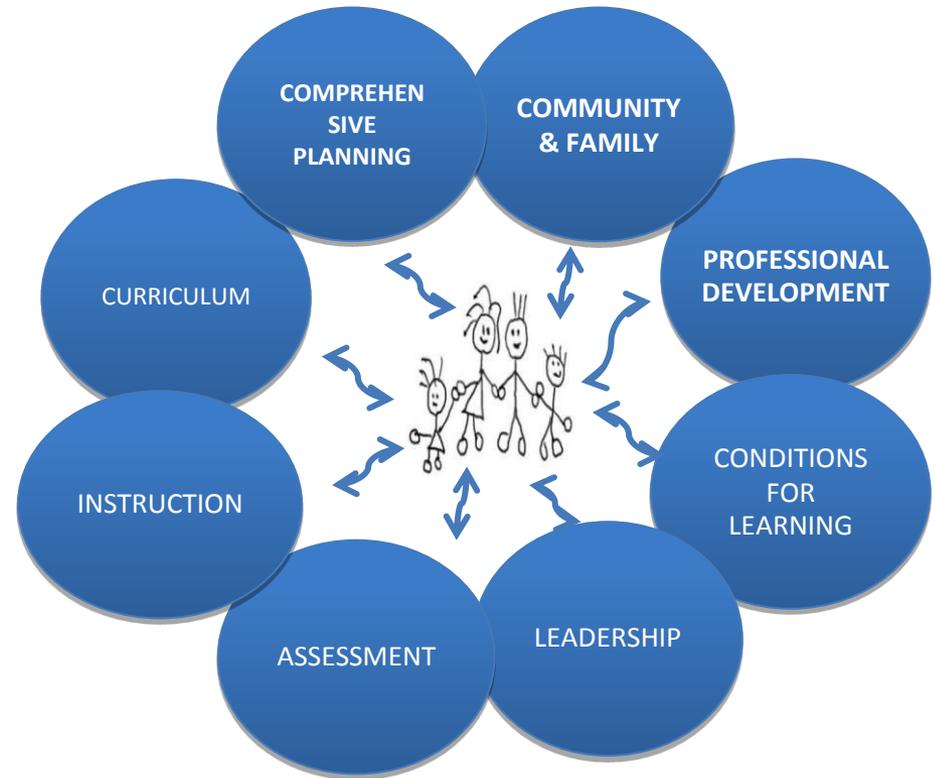
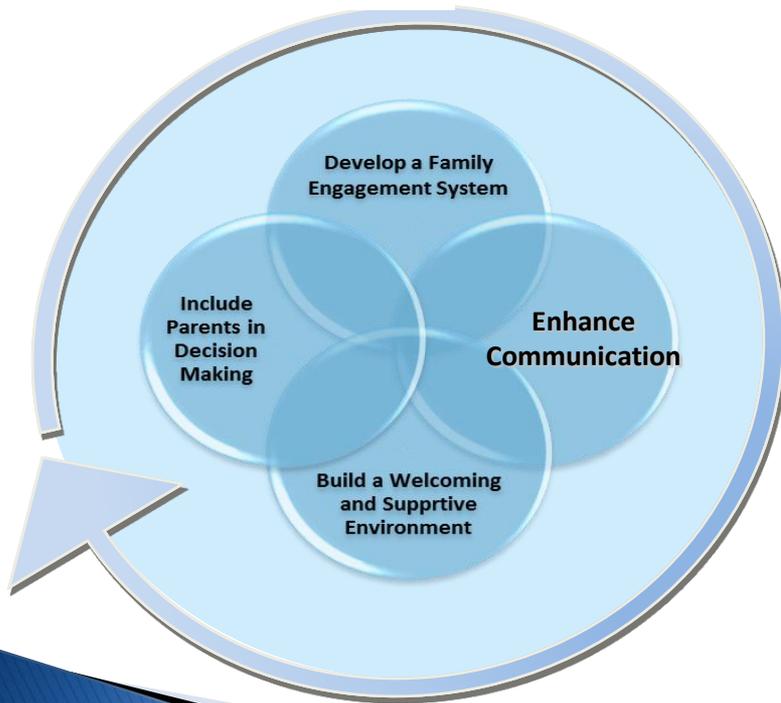
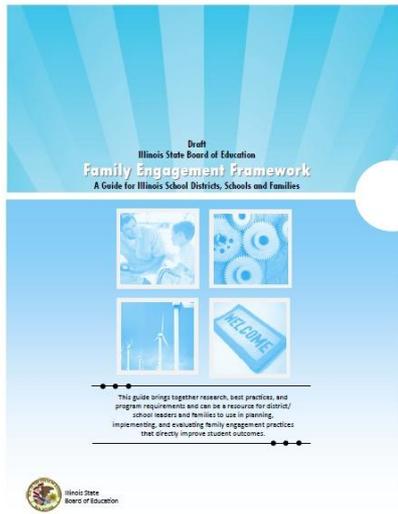
Core Components	Early Childhood		Early Elementary			
	Birth to Age 3 Years	Preschool Age 3 to 5 Years	Kindergarten	1 st Grade	2 nd Grade	3 rd Grade
	Parent Education	Parent Involvement	Parent/Teacher Conferences, Parent night, etc.			
Family and Community Engagement	<ul style="list-style-type: none"> ExceleRate Illinois requirements for family engagement 		ISBE Family Engagement Framework			

Family Engagement Framework Guiding Document

- ▶ Overall Purpose
 - Bring together research, best practices, and program requirements
 - Provide a resource for district/school leaders, and families to use in planning, implementing, and evaluating family engagement practices that directly improve student outcomes
- ▶ Components
 - Family Engagement Framework Overview
 - Research Review
 - Family Engagement Standards
 - Integrating Family Engagement Matrix
 - Legislative Requirements/References



ISBE Family Engagement Framework



ISBE Family Engagement Website

www.illinoisparents.org

The screenshot shows a web browser window displaying the IllinoisParents.org website. The browser's address bar shows the URL <http://www.illinoisparents.org/ISBE.aspx>. The website features a navigation menu with the following items: Home, Contact Us, Resources, Organizations & Events, School Community Journal, and Family Engagement Tool. The main content area is titled "Illinois Family Engagement Framework" and includes three sections: "Engaging Families in Education", "Family Engagement Framework Guide", and "We Need Your Feedback". The "Engaging Families in Education" section describes the ISBE's work to ensure every student is prepared for careers and postsecondary education. The "Family Engagement Framework Guide" section describes the guide as a tool for ISBE, school districts, and schools to use in developing and expanding school-family partnerships. The "We Need Your Feedback" section asks for feedback from parents, school and district personnel, community organizations, and other education partners. The website footer includes logos for the Academic Development Institute, the Illinois State Board of Education, and the University of Illinois-UC, along with copyright information for 2013.

http://www.illinoisparents.org/ISBE.aspx

Illinois Early Learning Guidelines Early Childhood Archived Web... isbe.net excelerateillinois.com illinoisparents.org

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ISBE Intranet Home Page Suggested Sites Free Hotmail Web Slice Gallery

Page Safety Tools

IllinoisParents.org

for families and schools to strengthen school communities.

Home Contact Us Resources Organizations & Events School Community Journal Family Engagement Tool

Illinois Family Engagement Framework

Engaging Families in Education

The Illinois State Board of Education works to ensure that every student is prepared to succeed in careers and postsecondary education. When families, schools and communities partner in promoting learning and healthy development for all children, school thrive and student outcomes increase. Research indicates that when parents are engaged with their children's education, whether in school or at home, students do better academically. In an effort to strengthen family-school partnerships, over the past year and a half, ISBE has been coordinating across divisions to develop a shared framework guide for engaging families.

Family Engagement Framework Guide

The ISBE Family Engagement Framework Guide is a tool for ISBE, school districts, and schools to use in developing and expanding school-family partnerships to support improved student learning and healthy development outcomes. This resource brings together research, promising practices, and a consolidation of key program requirements to provide districts, schools, and families with tools to assist with planning, implementation, and evaluation of family engagement practices.

[View ISBE's Family Engagement Framework Guide](#)

We Need Your Feedback

ISBE is asking for the feedback of parents, school and district personnel, community organizations, and other education partners. Please click on the link below to view the draft framework. Once you have viewed the framework, please click on the survey link, to provide your feedback.

[Go to Survey](#)

 Academic Development Institute

 Illinois State Board of Education

 University of Illinois-UC

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Connecting the Dots

- ▶ Action steps for addressing early childhood to elementary education alignment in each area
- ▶ Examples of current successes/challenges

- ## Areas for Discussion
- ▶ Standards
 - ▶ Assessment
 - ▶ Continuous Quality Improvement
 - ▶ Educators
 - ▶ Family & Community Engagement

Q & A

