

## Blended, Braiding & Sustainable Funding Sub-Committee

### Meeting Notes

October 23, 2012

**Participants.** Judie Walker Kendrick, Gail Nelson, Donna Nylander, Susan Fowler, Cindy Zumwalt, Samantha Aigner, Karen Berman, Christy Serrano, Angela Hubbard and Gina Ruther.

**Meeting Agenda.** Recap of 9/19 meeting (approval of minutes; new ideas/priorities from the group?); Review the plan and determine strategies, responsibilities and timeframes; revisit priorities; strategy mapping; identify next steps.

**September 19<sup>th</sup> Minutes.** Approved.

**New Priorities?** No.

### Work Plan Review/Strategy Mapping.

#### Objective 3.1.

Use the Early Childhood Program Matrix:

- Define the funding streams and add CACFP, Medicaid/AllKids, TANF, SNAP, home visiting, others.
- Differentiate between what goes to families and what to providers.
- Differentiate state and local levels.
- Discussed other funding – foundations, private, United Way.
- What percent of the need is met by each funding source? How do you access the funding?
- Once the information is all together, how we use and what/which we use and how we frame can be different.
- Allocation criteria – funding allocations for each program.
- Type of funding – variable, one time, ongoing/sustainable.
- Where do restrictions lay – federal, state, law/regulation, etc.
- Program years.

Define the Round Tables:

- Participants – people currently blending funding (fiscal people, not just program); those serving full day/year working, half day programs, home visiting; state level (those who review the funding applications); inclusion providers (birth-3 and 3-5); school district personnel, including superintendents; etc.
- Topics – barriers, eligibility issues
- What outcome do we want? What do we want to get out of them?

Compilation of info:

- Examples from states of pooled funding and their experiences – LA, FL (unintended consequences at state level of blending).
- Look at how to extend services to make comprehensive for families without comprehensive funding – state & local collaboration levels.
- Look at representatives on Sub-Committee – from each funding stream?

### **Objective 3.2.**

#### Title I:

- Consolidated Community of Practitioners required by NCLB – looking at Title I. IL's has school districts, ROEs, community people. Cindy can bring information to the group about this.
- What ECBG programs are accessing Title I? Need list of these at local level and what exactly they are doing.
- What districts are using Title I for EC? 30 school districts have significant number of children in Title I; 100 have identified 1 child or just a few. What services are provided? Survey districts to see what is going on. District decides how to use. Using for slot expansion or augmentation of services?
- Are other uses too – transportation, community fairs, etc.

#### Next steps:

- Gina/Angela will complete the plan and notes and get them out to the Sub-Committee members.
- Angela will send the participation survey out one more time to finalize the Sub-Committee membership list.
- Group will hold a conference call meeting on December 11/Tuesday, 10 a.m. - 12 noon.

Meeting adjourned at about 11:45 a.m.