

Illinois Families Now and Forever®

Families by DCFS Foster Care, Adoption & Guardianship

College funds are out there for youth in care

Students planning to attend college will likely apply for financial aid. The first step to qualify for financial aid is the Free Application for Federal Student Aid form (FAFSA). All assistance based on financial need requires filling out the FAFSA. After completing and returning the application, the student will receive the Student Aid Report (SAR) that lists the Expected Family Contribution (EFC). The EFC is what the family is expected to pay, based on their family income, on top of any financial aid that is awarded.

For students who have been in the child welfare system, the major factor for financial aid is the student's status as "dependent" or "independent." As an independent student, the parent's (parent by birth or foster caregiver) income will not be included in the financial need formula. That typically results in eligibility for more financial aid. The FAFSA student section asks the question "At any

time since you turned age 13, were both your parents deceased, were you in foster care or were you a dependent or ward of the court?" A youth in foster care or subsidized guardianship can answer yes and would automatically qualify as an independent student. Similarly, youth who left DCFS care through adoption after age 13 can also answer yes and the adoptive parents' income would not factor in the aid decision. Students should talk to their guidance counselors and college financial aid advisors for more specific details.

It is important that each youth complete and mail or e-mail their applications early in the calendar year, in order to secure the maximum benefits. Students can access the application at the website www.fafsa.edu.gov. The DCFS Education Advisors and Transition Managers can also help families make plans for college. For more information, contact DCFS at 312-814-5959.

Illinois Student Assistance Commission

www.collegezone.org

Look for free workshops across the state

Free Application for Federal Student Aid Commission

www.fafsa.edu.gov

Minority Scholarships

www.free-4u.com/minority.htm

Orphan Foundation of America

www.orphan.org

United Negro College Fund

www.uncf.org

These sites are a good jumping off point for students and families to research the college application process and funding sources. Be wary of any online resource that requires an up front fee for scholarship search.

College Board

collegeboard.com

The same organization that runs the SAT exam helps students prepare for and explore ways to pay for college.

Fastweb scholarship search

www.fastweb.com

Arthur Bishop back as DCFS director

This year marks the Department of Children and Family Services' 50th anniversary as a state agency. DCFS will go forward in 2014 under new leadership. Governor Pat Quinn announced in January that Arthur Bishop will be the new DCFS director. His appointment follows the November resignation of former director Richard Calica, who passed away in December.



Arthur Bishop's name is one that may be familiar. He started his career as a caseworker in 1995. He rose to become deputy director of Field Operations, which entailed overseeing the DCFS regional foster care programs across the state. In 2010, he was tapped to head the Illinois Department of Juvenile Justice. His experience with youth in foster care helped to transform that department into one that was more trauma-informed and focused on connecting youth to nurturing community living rather than residing in state facilities.

"I appreciate this new undertaking at DCFS. Every child deserves a safe environment and there is no greater responsibility than keeping our children out of harm's way," Bishop said.

The Governor also thanked acting director Denise Gonzales for stepping up to ensure a smooth transition during the two-month interim period.

DCFS Scholarship packets due 3/31

Open to youth currently and formerly in care

DCFS annually provides 48 college scholarships to youth who are currently under guardianship of the Department or who left DCFS guardianship through adoption or private guardianship arrangements. Scholarship recipients receive up to four consecutive years of tuition and academic fee waivers to be used at participating Illinois state colleges or universities, a \$491 monthly stipend and a medical card.

Applicants must have a high school diploma or GED by the end of the current school year. Applications must

be postmarked by March 31. A review committee will evaluate the applications and make selections based on academic accomplishments, community service and a personal statement.

The application for the Youth in Scholarship program (CFS 438) is on the DCFS youth website www.youthincare.illinois.gov under the Education tab. Contact the youth's caseworker or call DCFS at 312-814-5959 for more information.



Jordanne Beaulieu left last year's scholarship luncheon and headed to college with a DCFS Scholarship.

MOVIN' ON UP: Resources for youth moving to adulthood

There are several education and employment programs for older youth who are still in DCFS care, offered by the DCFS Youth and Family Development Office. Youth who achieved permanency through adoption or guardianship typically fall outside of eligibility. However, they can apply for the DCFS Scholarship program (above) and the Education and Training Voucher is available to youth adopted after 16.

To clarify eligibility or for further information, DCFS has Transition Coordinators assigned to each region. These individuals can help youth and their families explore different educational and employment resources from DCFS and in the community. Contact them at the nearest regional office or call 312-814-5959 or visit www.youthincare.illinois.gov.

Youth In College/Vocational Training Program

Students may choose to attend an accredited vocational school, four-year college or community college. They receive a monthly grant in the amount of \$491 provided each month for up to four (4) years. Medical cards are provided to Illinois students until the participant reaches the age of 21. Reimbursement is available for books not

covered by financial aid. Benefits are available until the earlier of four (4) years, or the semester of the 23rd birthday.

Eligibility Requirements:

- Be at least 16, and not yet, 21
- Be under court-ordered, legal responsibility of DCFS
- Maintain at least a "C" average each semester
- Maintain full time status and submit a class schedule and grades each term

The Employment Incentive Program (EIP)

The Employment Incentive Program is designed to provide financial and supplemental services to help adolescent youth gain marketable skills through on-the-job work experience or through job training programs. Participants receive a monthly stipend in the amount of \$150.00 for a maximum of 12 months and a medical card until age 21. They may also be eligible for start-up funding of work-related items (e.g., tools, work clothing, etc.). Funding is need-based and limited to a one-time disbursement of up to \$200.00.

Eligibility Requirements:

- Be 17 years of age, and not yet 21
- Have a high school diploma or a GED certificate
- Be under court-ordered responsibility of DCFS

- Complete Casey Living Skills assessment
- Be involved in job training through a certified job skills training program or be employed for at least one month prior to applying for the EIP and working a minimum of 20 hours per week

Education & Training Vouchers

The Education and Training Voucher (ETV) program assists youth with post-secondary education related expenses not covered by financial aid grants. Qualifying students can receive payment of up to \$5000 annually for education related expenses such as tuition, fees, books, supplies, uniforms, equipment, and/or transportation not covered by other grants or scholarships. Funding is available until age 21. However, if the student is enrolled in a post-secondary program before age 21 and is making satisfactory progress toward completing the program, funding is available until age 23.

Eligibility Requirements:

- Youth for whom DCFS is legally responsible or who aged out of care at age 18 or older OR
- Achieved permanency at age 16 or older through either subsidized guardianship or adoption

From the Editor

Vanessa James



For the first issue of the year I like to take a moment to address our readers more as a parent than an editor. For a publication like ours, both roles are important. I wonder if you have ever had that “potential child” who is long on talent but short on production. Recently I learned an important lesson from that kiddo. After a lackluster basketball game, husband and I had a car talk with our daughter. Just like it says in the books, words that come out of the back of a driving parent’s head amazingly seem to stick. For the

next game, she was a new player, passing, shooting and scoring points. What happened? She said she stopped being nervous. She finally believed that she had the skills (the skills we had paid for in three summer camps and hours practicing with her in the park!). Then she relaxed and just had fun.

That scenario is one we often face with the kids who come to our homes. They are unsure of their worth and are too worried to enjoy life. We invest time and resources to build them up. We keep trying to find the words to convince them that they can do it. We stay to the final buzzer to hug them even when the ball didn’t bounce their way. Hopefully, we get to cheer that

moment when they discover what we saw in them all along.

This lesson isn’t just for kids. In this extreme parenting called foster care, we too can doubt our own skills. We get worried and forget to have fun. We have to remember that we have been trained; we have the skills to do this. We have read the articles; we’ve been “coached.” Believe it. Now take a breath, have fun and let’s give it our best shot.

Thank you for another year of sharing my parenting journey with you. There is a full team committed to writing and producing this valuable publication that makes your path a bit smoother.

Reimbursement program helps avoid going broke when things get broken



Whether completely accidental or diabolically intentional, where there are children there can be damages. The foster parent often has to pick up the pieces along with the costs. The Foster Child Damage Reimbursement Program provides secondary insurance coverage for property damage and bodily injury caused by a child while the child is “in the care, custody and control” of the foster caregiver.

DCFS automatically provides this coverage at no cost to all foster families and relative caregivers. This is over and above any other valid and collectable insurance the foster families have. Foster caregivers will have to provide documentation and proof as required. Details are found in Administrative Procedure #13.

What is covered?

- Physical damage to the prop-

erty of the foster family

- Damage caused by a child to other people’s property while the child is in foster care.
- Bodily injury to members of the foster family or to others

Limits of Coverage

Claims are limited to \$5,000 per fiscal year. For damage to property, payments will be made based on an “actual cash value” basis, which is the amount it would cost to repair or replace the damaged property with material/s of like kind and quality, minus allowable deductions for normal physical deterioration and depreciation based on the age, condition and normal life expectancy of the property.

Filing a claim

Immediately notify the child’s caseworker that a claim needs to be filed. The caseworker will view the damage and request that a claim form is sent directly to the caregiver. After completing the claim

form, have the child’s caseworker sign it, attach all pertinent receipts and other supporting documents, and make a copy of everything for the caregiver before the caseworker mails it to:

Foster Child Damage Reimbursement Program Coordinator
DCFS
James R. Thompson Center
100 W. Randolph, 6th Floor
Chicago, IL 60601
Phone: 312-814-7294

The Program Coordinator will review the claim to ensure that all necessary information is present and will forward it to the Review Committee. Once a decision for payment is approved or denied, the caregiver will be contacted by mail. If payment for the claim is approved, the foster parent will receive reimbursement within 8 to 12 weeks.

Foster caregivers and adoptive parents have many tax benefits to explore

The decision to support children through foster care and adoption can bring benefits as tax time nears.

Child Tax Credit

Caregivers may qualify for up to \$1000 credit per child, depending on the household income, if the child:

- is your son, daughter, stepchild, foster child, brother, sister, stepbrother, stepsister, or a descendant of any of them (for example, your grandchild, niece, or nephew). An adopted child is always treated as your own child;
- was under age 17 at the end of 2013;
- did not provide over half of his or her own support for 2013;
- lived with you for more than half of 2013;
- is claimed as a dependent on your return;
- does not file a joint return for the year (or files it only as a claim for refund); and
- was a U.S. citizen, a U.S. national, or a U.S. resident alien.

See IRS Pub. 972 Child Tax Credit for more details.

Charitable Deductions

If you itemize deductions, you may be able to deduct unreimbursed out-of-pocket expenses to care for a child in foster care.

Adoption Tax Credit

Legislation in 2012 made the Adoption Tax Credit permanent. A family adopting from foster care can claim up to \$12,970, the maximum amount allowed under the credit. Families with incomes under \$194,580 are eligible for the full credit, which diminishes gradually

at higher incomes. Beginning with 2012 tax filings, the credit was no longer refundable. So people who do not owe taxes will not get the credit, which can only be used to offset tax liability.

Earned Income Tax Credit

The federal credit for low-income, working families can be as much as \$496 to \$6,143, depending on the number of qualified children. To qualify:

- the household income must be under \$14,590 - \$52,427, depending on family size and filing status.
- you must have earned income –usually wages or self-employment. In some cases taxable disability benefits qualify as earned income.

See IRS Publication 596 for details.

Dependency Exemption

The exemption for dependents could lower your income tax, and lead to benefits in these areas:

child care credit – for working parents (IRS pub. 503)
education credits – based on out-of-pocket college expenses (IRS Pub. 970)
head of household filing status for unmarried parents (IRS Pub. 501)

These tips can get you started, but are no substitute for expert advice. Be sure to explore these topics more at IRS.gov or with a professional tax advisor. Additionally, the Center for Economic Progress provides free tax preparation services for families with income under \$50,000. To find a location in Springfield or the Chicago area, go to: www.economicprogress.org.

Online course updated to include new adoption tax credit rules



Adoption Learning Partners offers a broad catalog of online courses for current and prospective adoptive families. In January the organization updated the Adoption Tax Credit Course to reflect changes for tax year 2013.

The adoption tax credit is one way the federal government promotes and supports adoption. Though the adoption tax credit provides a very valuable benefit to adoptive families, it is also among one of the most complicated tax law provisions.

The Adoption Tax Credit Course will help adoptive families:

- Determine their eligibility for the adoption tax credit
- See how the adoption tax credit works with different types of adoptions and financial situations
- Create a system for tracking and documenting expenses
- Prepare for year-end tax planning and work with a tax professional

This course is available for free. Caregivers can register at www.adoptionlearningpartners.org.

In-service PRIDE training modules now offered online

The PRIDE in-service curriculum, developed for those who already are licensed, offers nine modules that address specific child development and parenting needs. Now those PRIDE in-service modules are available online, in addition to the traditional classroom format.

Benefits to online In-service PRIDE for licensed caregivers

- Training needs can be met anytime of the day and anywhere with a computer and Internet access
- Caregivers can easily complete missed sessions, in-service hours, or corrective action training hours to maintain licensure.
- Caregivers can take a refresher course when dealing with a child's changing needs or difficult behavior.

Registration process

Caregivers can access the online PRIDE modules on the Virtual Training Center (VTC) at www.dcfstraining.org. Caregivers must have an account for the Virtual Training Center. From the home page of the VTC select the link for PRIDE Online.

To request a VTC account or to ask questions, call the DCFS Registration Line toll-free at 877-800-3393 (TTY: 217-524-2070) or send an email to dcfstraining@illinois.gov. Be prepared to update your address, phone number and e-mail address.

In order to receive credit for the course, trainees must listen to all videos and complete all activities. A certificate to print will be available after completing an entire PRIDE

module. A report will automatically be submitted to the DCFS Training Office. After review and within seven to 10 business days it will appear on your VTC transcript.

In-service modules now online

Foundation for Meeting the Developmental Needs of Children at Risk Using Discipline to Protect, Nurture and Meet Developmental Needs Addressing Developmental Issues Related to Sexuality Responding to Signs and Symptoms of Child Sexual Abuse Supporting Relationships Between Children and Their Families Working as a Professional Team Member Promoting Children's Personal and Cultural Identity Promoting Permanency Outcomes Managing the Impact of Placement on Your Family

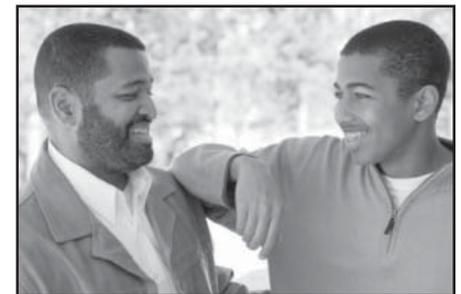
New training provides grown-up skills to talk to youth about their sexual health

Caregivers can take a new training on the sexual health of children. So often adults avoid this important topic because it can be difficult to find the right words and accurate information.

This new training will make sure that caregivers, parents and staff get trained together on the factors that can affect a child's sexual health. They will learn how to talk with children about what is at stake and how to put children on a path toward long-term well being. Participants will be able to support youth as they make appropriate personal decisions. They will also learn behaviors and attitudes that adults can model so youth in care

can develop healthy sexual values and behaviors. The training will also provide developmentally appropriate information on relationship choices to delay or prevent teen pregnancy and decrease instances of sexually transmitted infections.

Promoting Sexual Health is a six-hour course presented in two sessions. It uses the co-trainer model, where the instructors will be a DCFS staff trainer with a foster parent/trainer. The sessions will be open to staff and parents who will learn together. To design the curriculum, young people from the Youth Advisory Board, members of the Statewide Foster Care Council



and staff who work with youth offered ideas about what the course should cover.

The training calendar has been updated with sessions for the first half of 2014. It is available online on the Virtual Training Center at www.dcfstraining.org. Caregivers can select the time and location that works best, then call the DCFS Training registration toll-free line at 877-800-3393.



Illinois Statewide Foster Care Advisory Council Bulletin

The Statewide Foster Care Advisory Council kicked off the new year with the January meeting in Joliet.

Implementation Plans

The council recapped the progress on scoring all of the Foster Parent Law Implementation Plans that were due November 30. Notifications will soon be going to the foster care programs. Next the council members will move into the onsite review phase where they visit agencies and interview staff and caregivers about the implementation plan. This oversight of the implementation plans is mandated by the Foster Parent Law and is a critical endeavor for the council each year.

PRIDE Training Review

The council had an opportunity to weigh in on revisions underway for

the updated PRIDE, pre-service training. DCFS training staff presented the new concept and proposed format. The training committee and other members were invited to take a close look at drafts and provide comments from their experienced perspectives.

Membership news

Southern Region has a new caregiver representing it on the council. Mark McDaniel, of McLeansboro, has been licensed for foster care for five years through Lutheran Social Services of Illinois. He adopted two children from foster care. Currently he is caring for a sibling group of five.



The Statewide Foster Care Advisory Council was founded in conjunction with the Illinois Foster Parent Law. Membership consists of caregivers, agency representatives and other experts in child welfare, who are appointed by the DCFS director. The mandated positions for caregivers are spread among the DCFS regions.

The council holds open meetings at least six times a year, and more as needed, in locations around the state.

The next meeting of the Statewide Foster Care Advisory Council will be on February 21 in Bloomingdale at 9 a.m. Call DCFS Training, Caregiver and Parent Support at 217-524-2422 for details.

DCFS sets up digital resources on the Internet

For a fast way to stay connected on child welfare information, turn to the Internet and social networks with these new DCFS digital resources.

DCFS on the Internet

The DCFS website has a new, simplified URL; now it can be found at www.DCFS.illinois.gov. On the refreshed site are links to publications; DCFS policy, rules and procedures; news on the various advisory councils and back issues of the newsletter, along with many other resources.

DCFS on Facebook

Caregivers can “like” the new DCFS Facebook page to get a feed

of DCFS and child welfare-related news. The page is listed on Facebook as Illinois DCFS.

DCFS on Twitter

Caregivers can now follow DCFS on Twitter @IllinoisDCFS. Look for tweets regarding upcoming events and links to online articles and resources for families.

DCFS Virtual Training Center

The VTC is the one stop for training registration and information. Caregivers can also download materials for courses, track credit hours, and link to online courses at www.dcfstraining.org

Get digital delivery

Many caregivers have decided to skip the paper and request electronic versions of the newsletter, Illinois Families Now and Forever®.

When you move to the online version, you still receive all the same valuable information with more benefits. It comes faster, is easier to file, saves money and protects the environment.

To make the switch, send an email to vanessa.james@illinois.gov (there is a dot before “james”). Be sure to include your name and mailing address. We will stop the hard copies and send you an e-mail each time a new issue is ready to read online.

Cook County Advocate

2014 - Vol. I

News for Chicago Metro Area Families

Holiday happiness overflows for Cook families at DCFS parties



Auteunette Morris, a relative caregiver in the Cook North area, rolled into the holidays with a new bike for her grandson

On a snowy day in December, an annual tradition continued. The holiday cheer overflowed at the party for foster families served by the DCFS Cook County foster care program. On Saturday, December 14 the University of Illinois at Chicago Gymnasium was filled with gifts, games and food for nearly 1,000 Cook County children and foster caregivers who fought the snow.

Children had earlier submitted wish lists with their top three hoped-for gifts, plus a “dream” gift, where examples spanned from e-readers to bicycles. Those lists were distributed to volunteers and donors who shopped specifically for the child whose list they received. They returned the gifts they decided to donate, wrapped and tagged so they could be sorted and handed over to families.

This massive effort was coordinated by the DCFS Office of Communications and more than 60 others who joined the committee that volunteered countless hours planning, preparing and packing presents.

On Saturday morning it all came together. For many, “working” this event has become a tradition. Caseworkers, licensing staff and administrative support personnel have become familiar

faces that welcome families. Blue Cross/Blue Shield expanded its contribution and underwrote the costs for the facility and much of the food. In addition to providing gifts, party volunteers helped guide children from games to face painting to pictures with Santa. Musician Debbie Parks volunteered her talents to keep the children singing Christmas karaoke as she played guitar. Not surprisingly, the biggest draw was the enormous pile of presents. The Orthodox Church Clergy Association, St. John’s Lutheran Church of Country Club Hills, Northwestern Medical Faculty Foundation, Harlem/Irving

Plaza, McDonald’s, and the Walter and Connie Payton Foundation granted several hundred wishes. Many smaller organizations and dozens of individuals also offered to shop for children.

“Individuals are always very generous with our children. But in some years, especially in tough economic times, they go beyond. Many of the dream items were even granted,” said Andrew Martinez of the DCFS Office of Communications.

Children who were not yet placed with foster families also had an opportunity to get in on holiday fun. Members of the Homeland Security Unit in Illinois sponsored a party for young children at the Emergency Resource Centers and hosted a trip for an afternoon bowling party with food and gifts for older youth.



Staff worked many hours leading up to the party, where thousands of gifts were distributed to foster families.

Find strength in numbers at a local advisory or support group



Foster Parent Advisory Council

The Cook North regional foster parent advisory council meets on the second Tuesday of the month at 10 a.m. in the DCFS office at 1911 S. Indiana. At the January meeting Pamela Paulson presented information on the Foster Child Damage Reimbursement Program, where caregivers can request compensation for damage or losses related to foster care. The next meeting of the council is February 11.



Foster Parent Advisory Council

The Cook Central Regional Advisory Council wrapped up the year with a presentation on Strengthening Families. The group tried out the “table talk” model where they could speak about their own personal experiences. They learned how to listen attentively, being non-judgmental in positive and negative situations. The main focus of the training was to exchange ideas, be supportive of each other and find new motivation. The group meets the fourth Tuesday of the month at 9:30 a.m. at the DCFS Maywood office, located at 1701 First Ave.



Foster Care Advisory Council

The foster care advisory council for Cook South meets at the 6201 S. Emerald Office in Chicago. The group now meets on the third Tuesday of the month at 10 a.m. Caregivers from the DCFS foster care program as well as those whose licenses are supervised by private agencies are welcome to attend.

South Suburban Support Group

Caregivers can also benefit from the network of fellow foster parents who attend the Support Group sponsored by the Harvey Office. This group meets every other month for education and encouragement. Typically the discussion topic will be eligible for training credit hours. The group meets the fourth Thursday of odd numbered months at 9 a. m. to Noon in the DCFS Office, 15115 Dixie Highway, Harvey. The focus this year will be on the protective factors that are part of the Be Strong Families program. The next meeting will be March 27.

DCFS transition coordinators prep older youth for adulthood

In Cook County, DCFS has designated three education and transition coordinators who are responsible for providing information to older youth as they transition out of care onto the path to adulthood. The coordinators also share information with caseworkers, foster caregivers and others. They are the point people for various programs for education, employment and independence available through the DCFS Office of Youth and Family Development. Many of the transition services are described on page 2 of this issue.

- Madeline Gonzalez-Garcia works out of Maywood and covers the Cook Central area that includes Chicago’s West side and the western suburbs.
phone: 708-338-6600
email: madeline.gonzalez-garcia@illinois.gov
- Ken Broady covers Cook North (mid-city and northern suburbs)
phone: 312-808-5000
email: ken.broady@illinois.gov
- John Kasper is at 6201 S. Emerald. He supports youth on the South Side and southern suburbs.
phone: 773-371-6134
email: john.kasper@illinois.gov

Life Skills training

Dime Child is the Cook County Life Skills provider. Dime Child will provide age appropriate (14-21 years old) Life Skills instruction to youth in DCFS care based upon outcomes/results from the Casey Life Skills assessment tool. The eight-week program will address the eight life skill domains identified by the department as key areas of need; Daily living; Self-Care, Relationships and Communication Skills; Housing and Money Management; Work and Study Skills; Career and Education Planning; and Permanency. Dime Child will provide transportation assistance (if required) and incentives upon successful completion.

Pregnant and Parenting Teens

DCFS has programs to support youth in care who become pregnant or are parenting while their case is still open. Lynda Swan-McClendon monitors the program. Caregivers to youth, girls and boys who are or will become parents should talk to the caseworker for a referral to services.

Getting through or back into high school is possible with resources

High school life is complicated on its own. Add in the challenges that come with youth who have to work through the trauma that brought them in to the child welfare, and the road gets tougher. DCFS has established several programs that address the educational and the emotional needs of youth in DCFS care. Caseworkers and the DCFS transition coordinators can help connect youth to these programs. Call 312-814-5959 with questions or see the DCFS-sponsored website www.youthincareillinois.gov.

Project STRIVE

Project STRIVE helps DCFS youth at 14 public schools stay in school while they learn how to manage changes in their lives and make successful transitions into high school and college. A social worker is on-site at each school to help youth and their families navigate the road to academic success. It is open to any youth who is currently in DCFS care. Prior approval is required for youth who achieved permanency by adoption or subsidized guardianship.

STRIVE

Chicago schools Morgan Park
Bowen Orr
Clemente Phillips

STRIVE Suburban schools
Douglass Thornridge
Fenger Thornton
Harper Proviso East
Hirsch
Julian
Marshall

Connecting Youth to Activities

Chicago Youth Centers (CYC) heads the Education Support Initiative (ESI) Program, a mentoring, counseling and educational support program for youth in DCFS care, ages 11 to 18 (and younger siblings age seven or older). Outreach workers will connect with youth at least twice a month. They will also be a

bridge for communications between school and home. The students must live in these communities:
Bronzeville (zip codes: 60653, 60615, 60637, 60616 and 60608)
South Shore (zip codes: 60649, 60637, 60615 and 60619)
North Lawndale (zip codes: 60623, 60624 and 60608)

UCAN Transitional Teen Services (TTS) Mentoring Program

The Transitional Teen Services (TTS) Mentoring Program matches young people who are struggling academically, socially or emotionally to consistent mentors. Mentors engage youth in activities that build confidence in relationships and provide youth with goal-oriented tasks that promote the importance of education, vocation, employment, life skills and building healthy positive social supports.

The program is for youth age 12 to 20 in DCFS care who reside in Cook County and meet at least one criteria:

- Demonstrate minimal academic progress and/or social and emotional behaviors that can lead to expulsion, truancy or grade retention
- Has dropped out of school and is not working
- Engages in delinquent behavior that can lead to incarceration
- Has negative social relationships that can impact his/her academic/employment progress

Foster parents, caseworkers or youth can contact UCAN to make a referral with Jose Alberto Alfaro at 312-738-5935 or Jose.Alfaro@ucanchicago.org.

Alternative Schools Network

The Alternative Schools Network provides diploma and GED options for young people who left traditional high school without graduating.

For youth in foster care, ASN offers free education at 18 community-based high schools in Chicago. Students will benefit from mentoring, small classes, life skills and cultural activities and preparation for college and employment. More information is available at www.asnchicago.org.

ASN programs with DCFS

- ASA Academy*
4651 W. Madison
- ASN GED Program*
700 E. Oakwood Blvd.
- Ada S. McKinley*
2920 S. Wabash
- Antonia Pantoja H.S.*
3121 N. Pulaski Ave.
- Banner Academy*
535 W. North Ave.
- CCA Academy*
1231 S. Pulaski
- Chatham Academy*
9035 S. Langley
- Community Youth Development Inc.*
7836 S. Union
- Dr. Pedro Albizu Campos H.S.*
2739 W. Division
- Innovations High School*
17 N. State St., Suite 300
- Joshua Johnston Fine Arts & Design (Prologue)*
1551 W. 95th St.
- Latino Youth H.S.*
2001 S. California Ave.
- Olive-Harvey Middle College*
10001 S. Woodlawn
- Prologue Early College (W.E.B. DuBois)*
1135 N. Cleaver
- Sullivan High School*
8164 S. South Chicago
- West Town Academy*
534 N. Sacramento
- Westside Academy*
4909 W. Division
- Youth Connection Leadership Academy*
3424 S. State St.

Cook Region Training

The DCFS Office of Training has scheduled sessions of in-service training modules and other courses in locations across the region. To get specific dates and locations, visit the on-line Virtual Training Center at www.DCFStraining.org. Click on any of the links under Training Schedule to access course descriptions, in-service training and Educational Advocacy Training or call the DCFS Office of Training at 877-800-3393 during business hours.

The Virtual Training Center (VTC) is your tool to:

- Get training news and information;
- Check available trainings;
- View/print your training transcript;
- Register and take on-line courses;
- Download course materials to use in class or to access after training; and
- Get alerts for changes in course schedules.

DIGITAL TRAINING MATERIALS NOW AVAILABLE

As we move into the digital age and aim to use fewer printed resources, DCFS Training has made many PRIDE materials easily available on the home page of the Virtual Training Center at www.dcfstraining.org.

Anyone may print the materials or download them onto almost any electronic device and bring their device to training class. Trainees who have no digital access should speak with their trainers when they arrive in class, so we can accommodate everyone.

Who do you call when....?

...A child in your home is having a psychiatric crisis that may require hospitalization?

Call the CARES line at 800-345-9049. However, if a child is a danger to himself or others, call 911 first. The CARES line is available 24 hours a day, seven days a week.

...You want information on becoming a foster parent or on adoption?

The Adoption Information Center of Illinois (AICI) can answer your questions and connect you with a licensing agency. The toll-free number is 800-572-2390. AICI also maintains information about the children who are featured in the newsletter.

...You have questions about your board check?

Call the DCFS Central Payment Unit at 800-525-0499 if your check comes from DCFS. If your check comes from a private agency, contact the agency.

...You need to report a child missing or have information about a youth who has run away?

To report information on missing youth call 866-503-0184. The toll-free number is available 24 hours a day every day of the week. If you feel the child is in danger, call 911 first.

...Your adoption or guardianship is final but you have questions about the subsidy?

Call the subsidy worker assigned to the case or the Adoption Support Line at 888-96-ADOPT so you can be connected to the right individual for help.

...You are having family problems with your adopted child?

Contact the Adoption/Subsidized Guardianship Preservation Program that serves your area. Call the Adoption Support Line at 888-96-ADOPT.

...You have questions about your child's medical card?

Call 800-228-6533.

...You need to find a phone number for a caseworker?

Call the main switchboard in Chicago at 312-814-6800 or the State of Illinois Operator at 312-793-3500.

...You feel you aren't being treated fairly by DCFS or a private agency?

If you've already tried to resolve the issue with the caseworker and his or her supervisor and are not sure where to turn, call the Advocacy Office at 800-232-3798.

...You are having a hard time getting services for your child at school?

Most private agencies have an education liaison, and each DCFS region has education advisors who can help. Call your agency or nearest DCFS office to be connected to the right educational resource for your area.

...You have questions about programs for youth approaching adulthood?

Contact the transition coordinator that serves your area, by calling the nearest DCFS regional office. The transition coordinator can advise on programs such as life skills training, preparation for higher education and employment assistance. Details on these programs can also be found at the Get Goal'd website www.youthincare.illinois.gov.

...You have an idea for an article in the newsletter?

Each region has reporters to help gather local news. The names and contact information are listed on the back page of each edition. You can contact the Editor, Vanessa James, at 312-814-6800 or send an e-mail message to vanessa.james@illinois.gov.

A family for me: Call 1-800-572-2390 for more information



Crystal (C8062)

Crystal [8062] Crystal, 13, is a sensitive young lady who is aware of herself and her surroundings, and who strives to make and maintain connections with people. She is able to identify her feelings, but would benefit from continued guidance on how to best process and express those feelings. Crystal enjoys writing and listening to music, and also enjoys being active. She is particularly fond of dancing, jumping on trampolines, and participating in gymnastics.

Crystal's worker says she is a diligent student who puts forth a lot of effort in school. She enjoys having conversations with adults and peers alike, and is eager to form positive, trusting relationships.



Dallas (C8092)

The right parents for Crystal can provide a loving, structured home for her. You can encourage her as she learns to express her feelings appropriately. You can also establish and enforce boundaries with respect to personal space and appropriate topics of conversation. Crystal would like to have a "mom that cares." She would also like to join a family with other children, particularly girls who are close to her in age. Other children in the home should be older than Crystal.



Kevin (C8104)

Dallas [8092] "What's going on?" "What are you doing?" "How does that work?" These are the types of questions that Dallas, 12, asks on a regular basis as he explores his surroundings and seeks to learn new things. This young man enjoys conversing with peers and adults, and is always eager to talk about his many interests. He also takes stock of the

thoughts and feelings of others, and does his best to make others happy. When he is not engaged in conversation, he enjoys reading fantasy books, playing sports, and collecting Pokémon and Bakugan cards.

Dallas' worker says he is an expressive child who is able to clearly communicate his wants, needs, and emotions.

Dallas would benefit from parents who can establish clear boundaries and enforce the rules of your home in a fair, consistent manner. You can also encourage Dallas as he works to establish relationships that are based on mutual respect. Dallas would like to connect with a family that includes a mom, a dad, and, possibly, older siblings.

Kevin [8104] If there's a professional wrestling show on TV, Kevin, 13, will want to sit down and watch. If there's a professional wrestling event coming to town, Kevin will want to attend. If there's a professional wrestling aisle at the store, Kevin will want to spend a lot of time browsing. This young man is a huge fan of the wrestler John Cena and has decorated his room with dozens of WWE posters, magazines, and action figures. Kevin is developmentally delayed, and while he sometimes struggles to remain on task, he is generally friendly, capable, and independent. He maintains regular contact with his birth mother and older sister, a practice that should continue as he transitions to a new family.

Kevin's teachers say he has made significant strides over the past two years in terms of his focus, his behavior, his social

skills, and his ability to work independently.

The forever family for Kevin can help him stay organized and on task by giving him prompts, reminders, and time limits, and by stressing the importance of his daily routine. You can provide plenty of opportunities for him to play with children his own age. You can also work with various professionals who can help you understand, and meet his educational, social, and academic needs. The ideal family would consist of two parents living in a rural community.

Marcus [8055] "I could really use a hand." With Marcus at your side, get used to saying that less and less. This young man loves to be helpful, and he is often eager to pitch in around the house. He enjoys spending time with adults, playing with other children, and taking care of animals. Marcus, 14, also has a lot of creative energy, which he channels into singing, dancing, and various art projects. Whenever he has downtime, he enjoys reading, playing board games, and playing video games.

Marcus' worker says he is an affectionate child who loves his sisters and would benefit from ongoing contact with them, including regular visits.

Permanent parents for Marcus should be able to encourage him to give voice to his feelings, and to embrace the changes in his life. You can also work with various professionals who can help you understand and meet his emotional and academic needs. The ideal family would include a female head of household. Other children in the home should be older than Marcus.



Marcus (C8055)



Please call the Adoption Information Center of Illinois at 1-800-572-2390, or see the AICI Web site – www.adoptinfo-il.org if you are interested in adopting one of these children or learning about other children waiting to be adopted.



Illinois Families Now and Forever®

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*Celebrating 50 Years of Protecting
Children and Supporting Families*



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Current and back issues of *Illinois Families Now and Forever®* are available online in English and Spanish at www.DCFS.illinois.gov